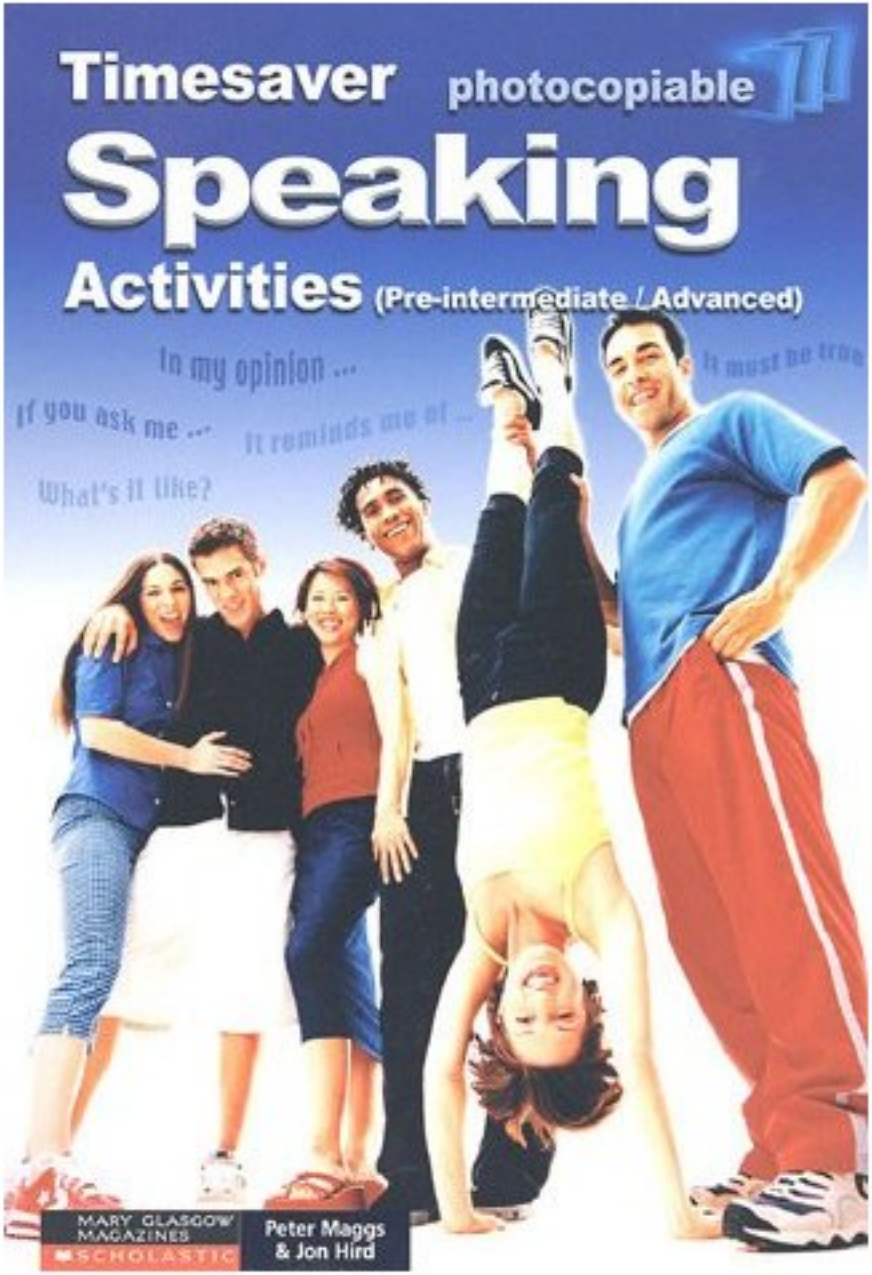
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Speaking Activities (Pre-intermediate / Advanced)



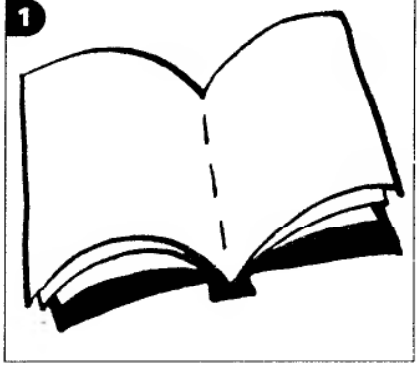
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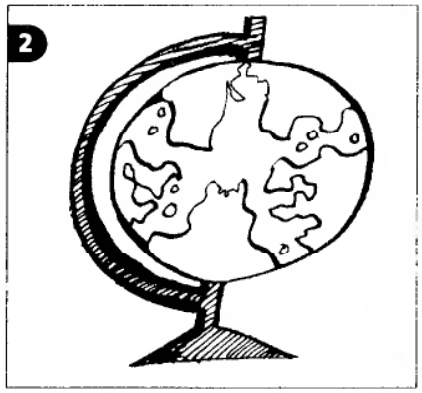
Peter Maggs
& Jon Hird

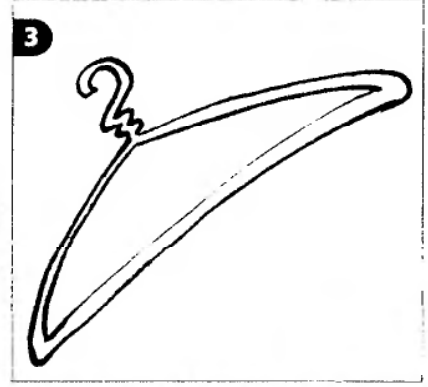
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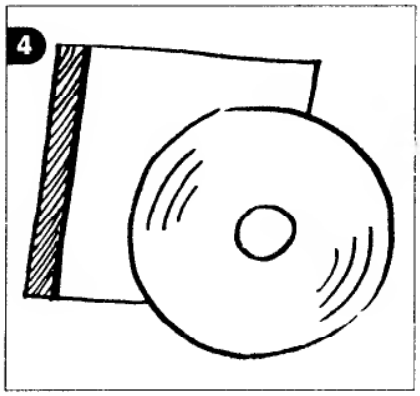
In each box write something you associate with the picture.
For example, in box 1 you could write the name of your favourite book, your favourite author, the book you are reading at the moment, or how reading makes you feel.

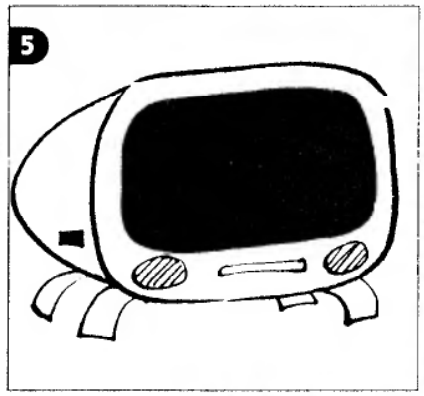
Work in pairs or small groups and discuss what each of you has written.

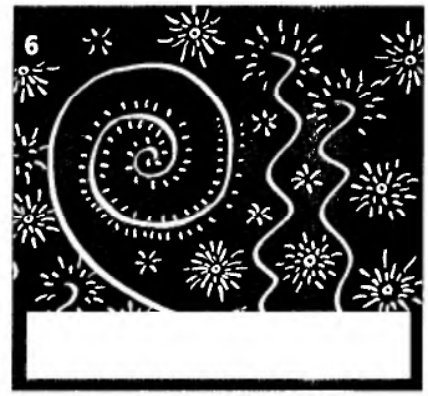
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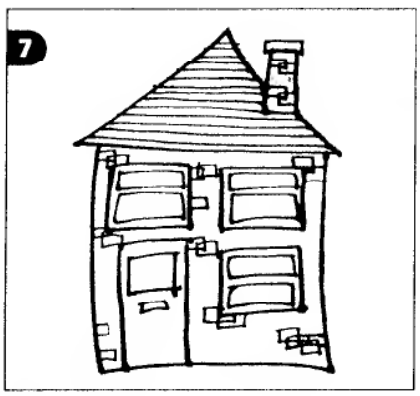
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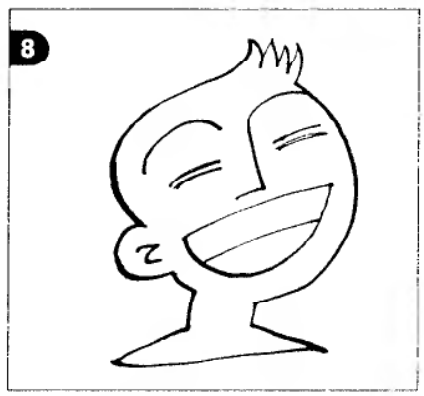
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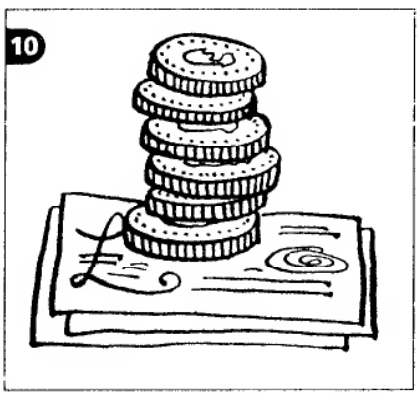
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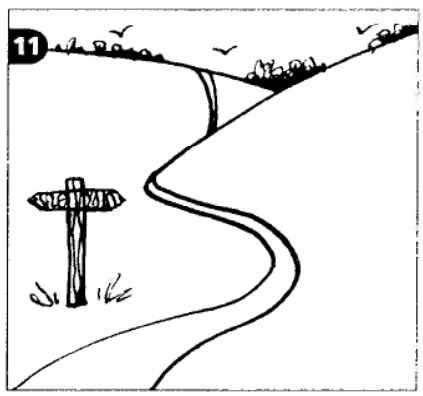
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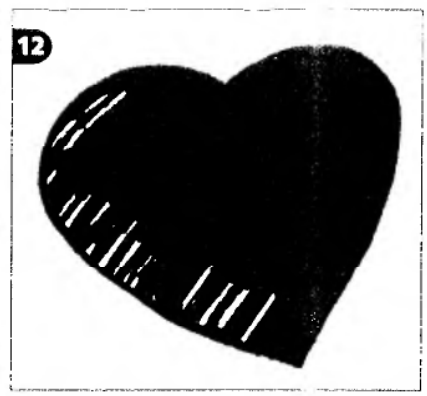
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11 

12 

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Favourites

Fold the paper along the dotted line so you can see the column headed 'classmates' names'. Write a different classmate's name in each space. When you have written in all of the spaces, open the paper. Complete the sentences. Give yourself a (✔) for each correct guess.

For example:

Silvie.....'s favourite possession is.....*her photograph album*..... 1

FOLD

Classmates' names	
.....'s	favourite possession is.....
.....'s	favourite smell is.....
.....'s	favourite pop singer/group is.....
.....'s	favourite country is.....
.....'s	favourite food is.....
.....'s	favourite English word is.....
.....'s	favourite colour is.....
.....'s	favourite animal is.....
.....'s	favourite book is.....
.....'s	favourite actor/actress is.....
.....'s	favourite computer game is.....
.....'s	favourite film is.....
.....'s	favourite sport is.....
.....'s	favourite TV programme is.....
.....'s	favourite car is.....
.....'s	favourite artist is.....

Move round the class, asking questions to see if your guesses are correct. For example, *Silvie, what's your favourite possession?* Give yourself one point for each correct guess. The winner is the person with the most correct guesses.

Alphabet Game

Play in groups of four. Choose one of the categories in the box, for example, *food*. Player one must say the name of something in that category, for example, *orange*. All the players should cross off the first letter of that word on their grid. (For *orange*, cross off 'o'.)

Player two must say another thing in the category that begins with a <u>different</u> letter. All the players should cross off the first letter of player two's word on their grid. Continue the game with players taking turns to say words. Remember to cross off the first letter of each word that people say.

When a person can't think of a word, they are out of the game. The winner is the last person to say a word. Choose a different category and play again. Remember, you can only use each letter once in each game.

food *pop groups* *sports* *colours* *numbers* *things in the house*
countries *football teams* *items of clothing* *means of transport*
cities *international film stars (last name)* *buildings/places in a city*

a	b	c	d
e	f	g	h
i	j	k	l
m	n	o	p
q	r	s	t
u	v	w	x
y	z		

Spot the Difference

Student A Describe your picture to your partner. How many differences can you find?
Do not show your picture to your partner.



Student B Describe your picture to your partner. How many differences can you find?
Do not show your picture to your partner.



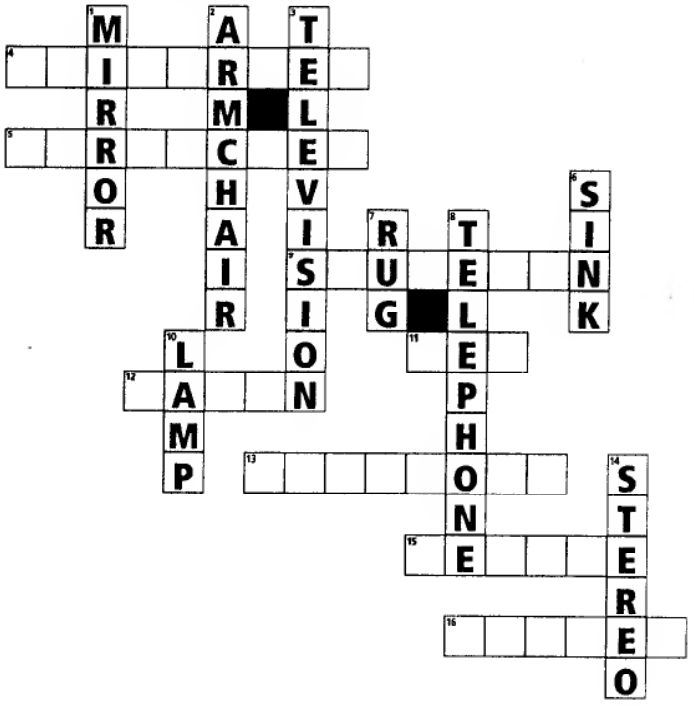
In the House

A Write the clues. Try not to make them too easy.

Take it in turns to read your clues to Student B and listen to his/her clues. Complete the crossword.

Check your answers with Student B.

Together decide in which room in the house you would expect to find each of the objects.



Clues Down

1 *You look into it and see yourself*

2 .....

.....

3 .....

.....

6 .....

.....

7 .....

.....

8 .....

.....

10 .....

.....

14 .....

.....

B Write the clues. Try not to make them too easy.

Take it in turns to read your clues to Student A and listen to his/her clues. Complete the crossword.

Check your answers with Student A.

Together decide in which room in the house you would expect to find each of the objects.



Clues Across

4 *After you've washed your hair, this is very useful, especially for long hair*

5 .....

.....

9 .....

.....

11 .....

.....

12 .....

.....

13 .....

.....

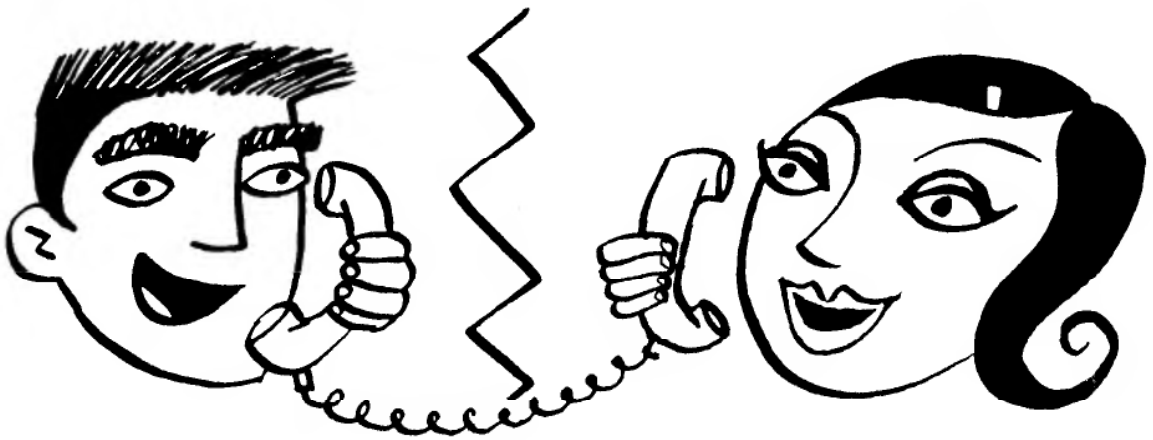
15 .....

.....

16 .....

Telephone Lines

Follow the connections to make fourteen expressions you might hear on the telephone.



1 Hello. Is Peter	here at the moment. ☐
2 I'm afraid he's not	to call me back? ☐
3 I think you've got	that Jon called? ☐
4 Can you give him	there please? ☐
5 Just a minute, I'll go and	the wrong number. ☐
6 Could you ask him	back later. ☐
7 OK, I'll call	later this evening. ☐
8 Do you know when	Jon here. ☐
9 You could try calling	to Peter please? ☐
10 Can you tell him	a message? ☐
11 Could I speak	a pen. ☐
12 I'll just get	about a party tonight. ☐
13 I'm calling	get him. ☐
14 Hi, it's	he'll be back? ☐

Who would speak each of the expressions – the caller or the receiver?
Put 'c' for caller or 'r' for receiver in each box.

Can you think of any other expression you might hear on the telephone?

Work in pairs and act out some telephone conversations. Use at least four of the expressions in each conversation. Choose some of the topics below to talk about or leave a message about.

A party *A concert* *The cinema* *A school trip*
A sports match *Shopping* *Music* *Homework*

How Many Would You Like?

Student A

Work with Student B. You both have part of a dialogue between a shopkeeper and a customer.

Decide which parts belong to the shopkeeper and which parts belong to the customer. Work with your partner to put the dialogue into the correct order and act it out.



Student B

Work with Student A. You both have part of a dialogue between a shopkeeper and a customer.

Decide which parts belong to the shopkeeper and which parts belong to the customer. Work together to put the dialogue into the correct order.



Where Can I...?

A You are at the railway station. You want to do these things:

change some money
buy some medicine
send a very large letter
buy some flowers
have a coffee
borrow a book
buy your weekly groceries

Ask your partner where you must go. Your partner will tell you where to go, and how to get there.

For example:
A: Where can I change some money?
B: At the bank. Go along the High Street and turn...

Now take it in turns to direct each other to some of the other places, i.e. Student A must give directions to one of the places and Student B must name the place. A correct answer scores one point.



B You are at the railway station. You want to do these things:

buy a pair of glasses
see a play
study English
buy a book
book a holiday
buy a newspaper
have a Chinese meal

Ask your partner where you must go. Your partner will tell you where to go, and how to get there.

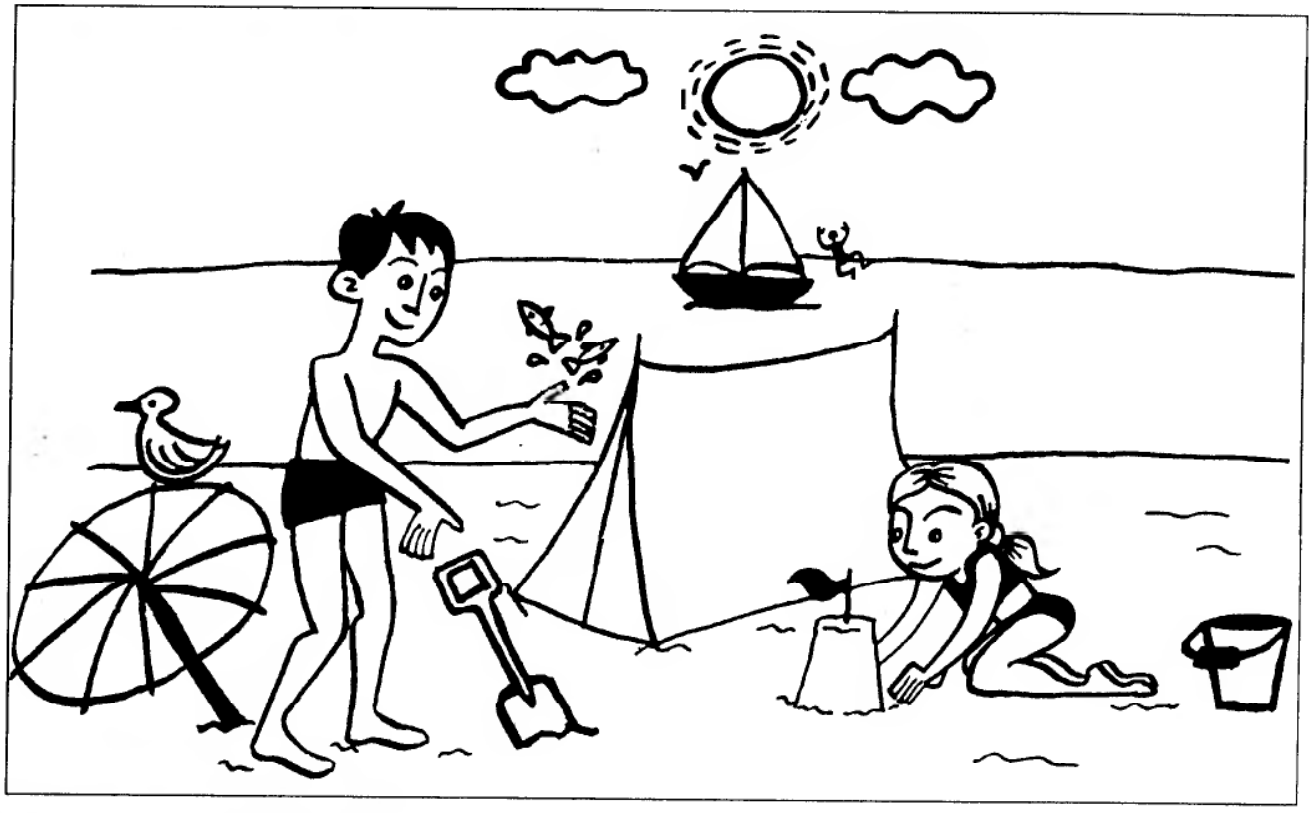
For example:
A: Where can I buy a pair of glasses?
B: At the optician's. Go along the High Street...

Now take it in turns to direct each other to some of the other places. Student A must give directions to one of the places and Student B must name the place. A correct answer scores one point.

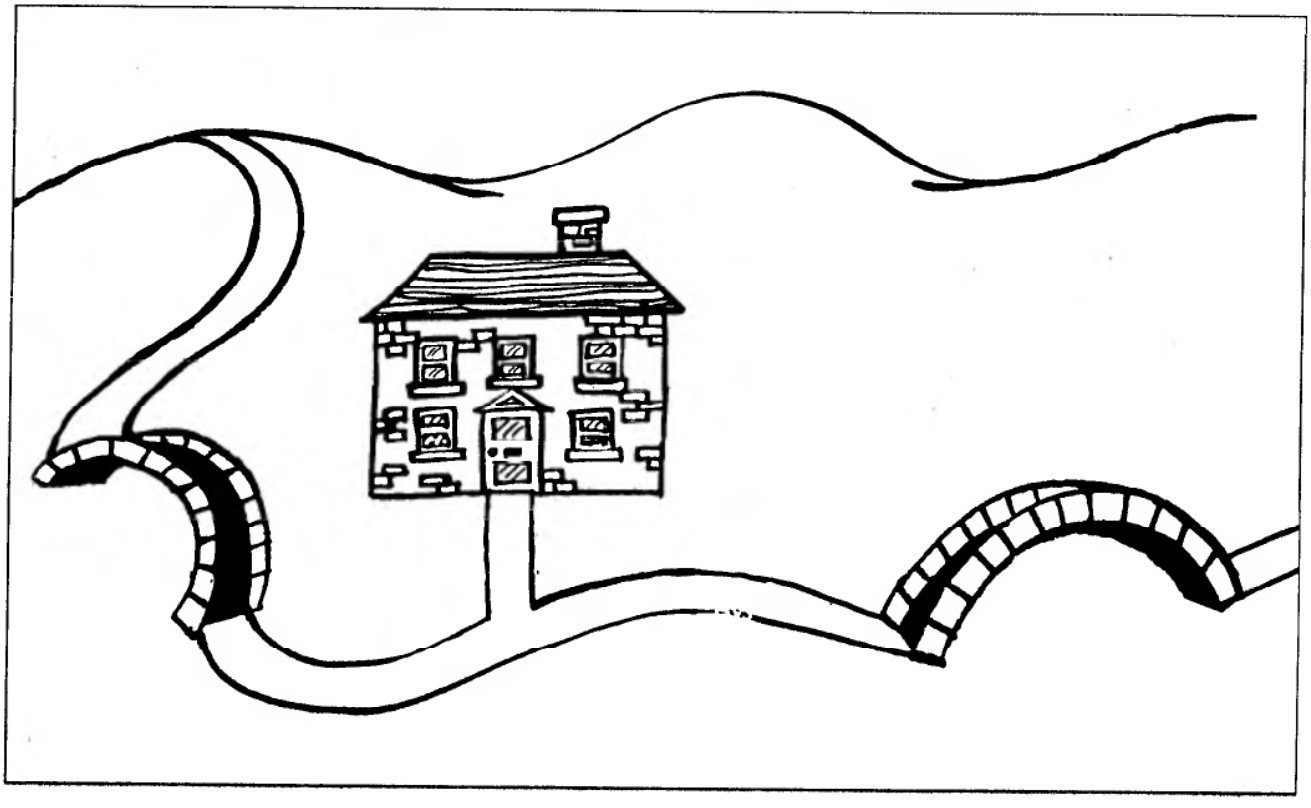


A Day Out

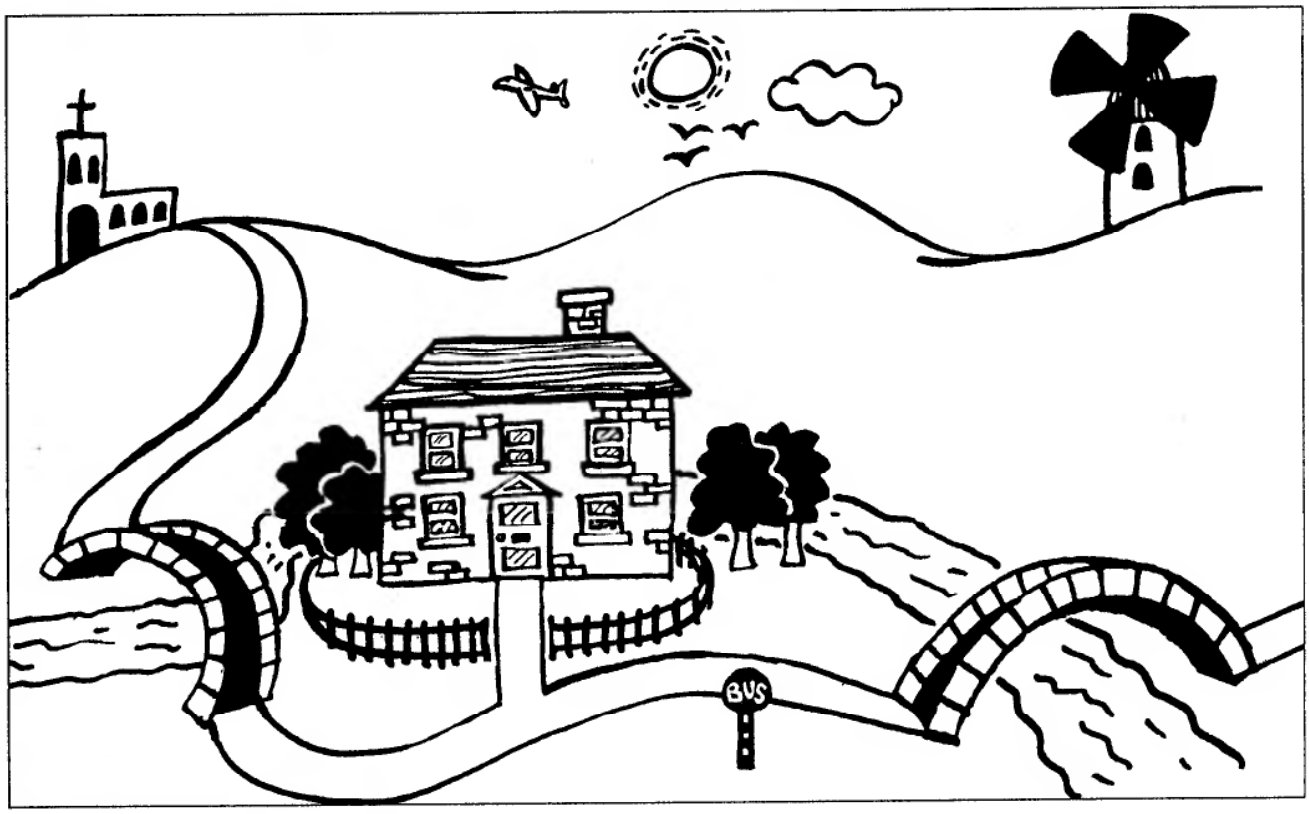
Student A The beach Describe the picture below to your partner. Use prepositions of place (next to, in front of, on, in, behind) to explain where things are. You must not point to the picture.



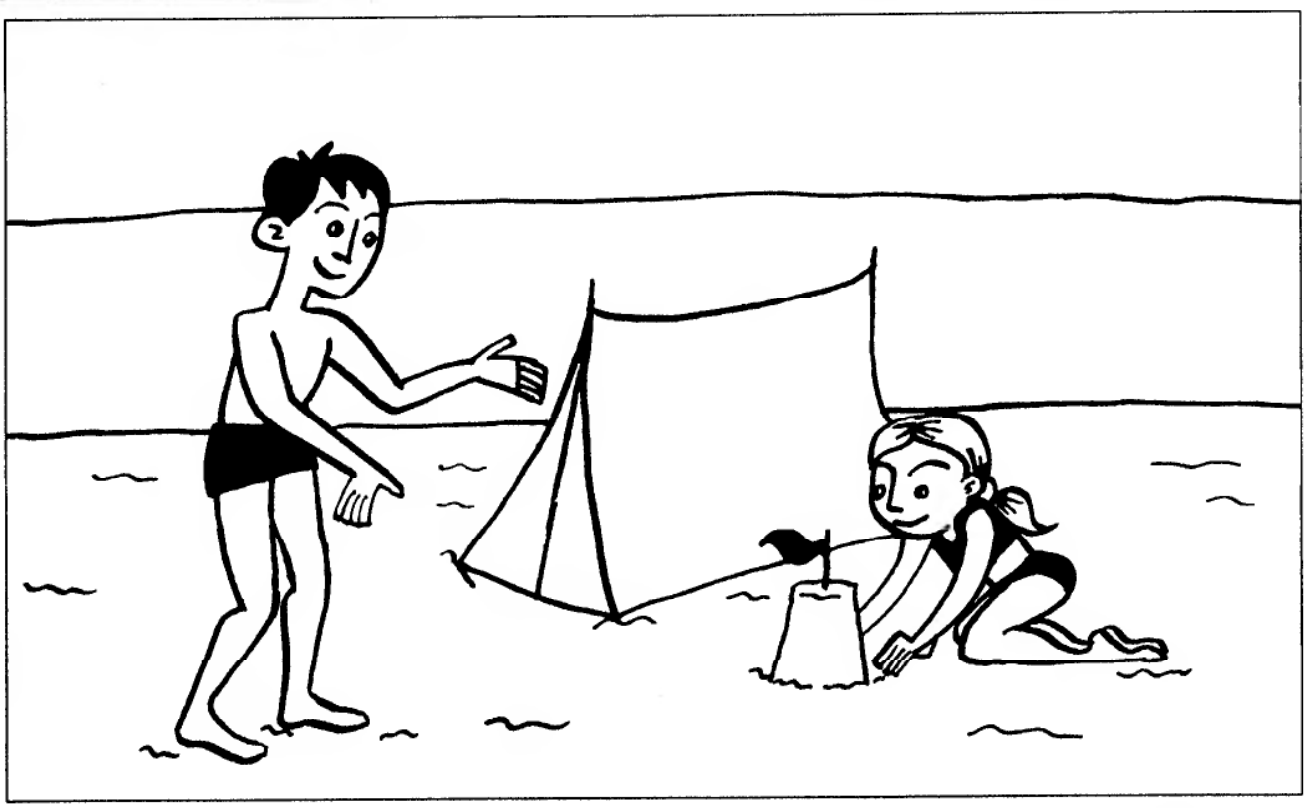
Student A The country Now listen to Student B and draw on the picture below:



Student B The beach Describe the picture below to your partner. Use prepositions of place (next to, in front of, on, in, behind) to explain where things are. You must not point to the picture.



Student B The country Now listen to Student A and draw on the picture below:





Can You Do It?

Fold your piece of paper along the line. Write in the names of 16 students in your class (one on each line). Unfold your piece of paper and read the sentence. Do you think he or she will be able to do it? Tick the correct box: 'can' or 'can't'. Make your guesses and then go and ask the people to take up the challenge!

If you are right, put a tick next to the challenge, if you are wrong, put a cross next to the challenge. Add up your score.

FOLD

Name	can	can't	Activity	My score (✔ or ✘)
.....	☐	☐	say the months of the year (in English).	
.....	☐	☐	without making a mistake.	
.....	☐	☐	remember the birthdays of all the	
.....	☐	☐	members of his / her family	
.....	☐	☐	(parents, brothers and sisters).	
.....	☐	☐	count from 20 to 0 in 15 seconds	
.....	☐	☐	(in English, of course).	
.....	☐	☐	spell his / her name backwards	
.....	☐	☐	without making a mistake.	
.....	☐	☐	name five (English) words starting	
.....	☐	☐	with 's' in 15 seconds.	
.....	☐	☐	say the alphabet in 10 seconds.	
.....	☐	☐	say the days of the week (in English)	
.....	☐	☐	in 10 seconds.	
.....	☐	☐	name five (English) words starting	
.....	☐	☐	with 't' in 15 seconds.	

FOLD



True or False?

Play in small groups. Do you think the statements are true or false for your group? Without asking anyone, tick the boxes according to what you think. Then complete statements 13 and 14 with questions of your own and tick the boxes.

		True	False
1	Over half the group watched TV last night.		
2	At least two people went to the cinema last week.		
3	Everyone in the group had breakfast this morning.		
4	One person went to the beach last weekend.		
5	Everyone did some homework last night.		
6	One person went abroad last month.		
7	No-one cooked dinner last night.		
8	At least three people wrote an e-mail yesterday.		
9	Everyone listened to some music last night.		
10	At least three people played a computer game last night.		
11	Over half the group went to bed before midnight last night.		
12	One person spoke English yesterday evening.		
13	Only one person.....		
14	Everyone.....		

Ask each other questions to find out if the statements are true or false. For example, *Who watched TV last night? Who went to the cinema last week?* The winner is the person who made the most correct guesses.

If You Ask Me...

Student A Work in groups. Write your name at the bottom of the page and then pass this piece of paper to the person on your left. The other students are going to write questions for you. When you get your questions, talk to the person asked the question and tell him/her the answer!

Other students When you get this piece of paper, do this:

1 Complete the question at the top of the paper.
2 Write your name on the right.
3 Fold your question back so that you can't see it.
4 Pass the paper to the person on your left.

(If you are the last person to write a question, pass the paper back to student A.)

Do you like.....?	..... asked this question
FOLD	
Have you ever.....?	..... asked this question
FOLD	
Can you.....?	..... asked this question
FOLD	
Are you going to.....?	..... asked this question
FOLD	
How many.....?	..... asked this question
FOLD	
Where would you.....?	..... asked this question
FOLD	
Did you use to.....?	..... asked this question
FOLD	
How long have you.....?	..... asked this question
FOLD	
What's the best.....?	..... asked this question
FOLD	
How much.....?	..... asked this question
FOLD	
Who is your.....?	..... asked this question
FOLD	
Would you like.....?	..... asked this question

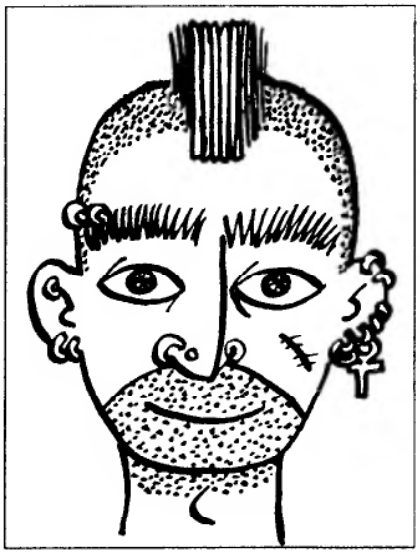
These questions are for ..... *(write your name here)*

Let's Face It

Fold your piece of paper along the line. Complete Face 1 with a picture of a man or woman. Be imaginative. Don't show your picture to your partner! Describe your picture to your partner. He or she has to draw the face you describe on Face 2.

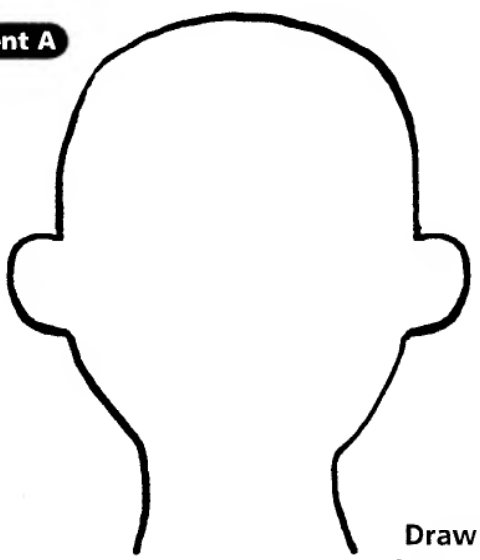
Listen to your partner's description and draw the face he/she describes on Face 2 Compare your pictures.





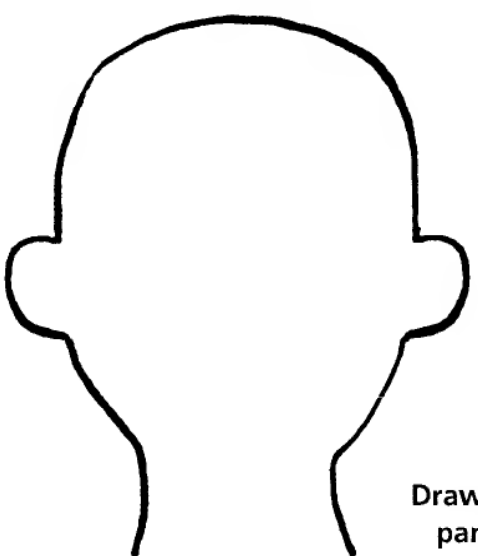
FOLD

Student A



Face 1

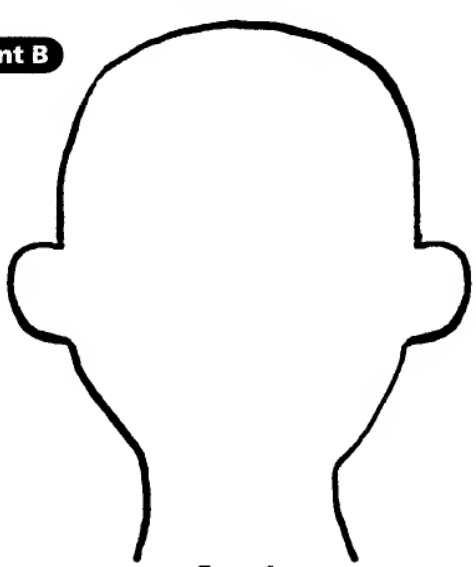
Draw your picture here.



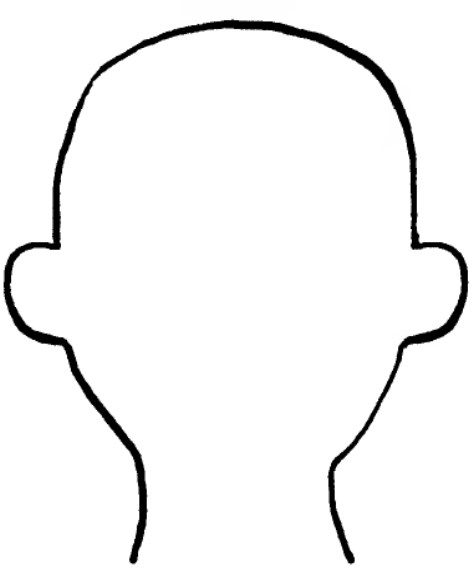
Face 2

Draw your partner's picture here.

Student B



Face 1



Face 2

Teenage Laws

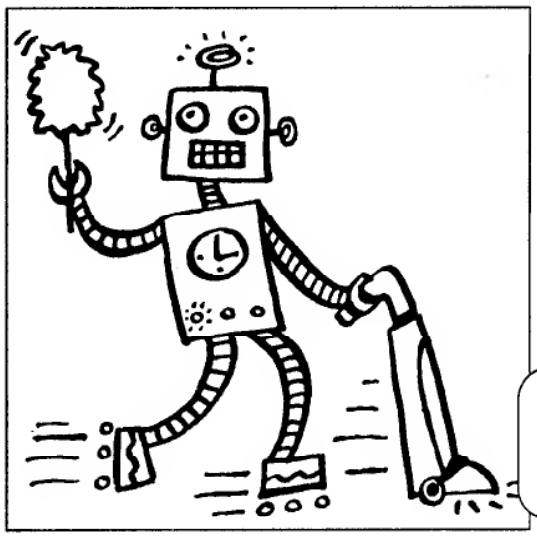
Work in small groups. Read the following laws from English-speaking countries. Discuss them with your group and for each one, (circle) the number that you agree on.

KEY
1 = This is a stupid/dangerous law. I strongly disagree.
2 = I disagree with this law.
3 = This law has good and bad points.
4 = I agree with this law.
5 = This is a very good idea. I strongly agree.

Laws	Our opinion
1 At 13, you can buy a pet in Britain without your parents' permission.	**1 2 3 4 5**
2 Texan kids of school age must not have unusual haircuts.	**1 2 3 4 5**
3 Teenagers in Britain, who are aged 14 and over, can buy air rifles.	**1 2 3 4 5**
4 In California, kids can start driving three months before their 16th birthdays.	**1 2 3 4 5**
5 In Florida teenagers can't skateboard without a special license.	**1 2 3 4 5**
6 You can get married in Scotland when you are 16, without your parents' permission (even if you are from another country).	**1 2 3 4 5**
7 At 17, kids in Britain can apply for a pilot's licence.	**1 2 3 4 5**
8 British teenagers can enter a betting shop at 17, but they can't gamble before they are 18.	**1 2 3 4 5**
9 At 18, British teenagers can legally change their names.	**1 2 3 4 5**
10 In the USA, you cannot drink alcohol until you are 21.	**1 2 3 4 5**

I Predict...

Work in small groups. Which of these predictions do you think will come true? When do you think they will become reality? Put them into a likely order that you think they will happen.



There'll be no cash at all. Everything, including financial details, medical records, qualifications and much more will be on one 'smart card'.

We'll be having holidays on Mars.

We'll be living on the moon.

We'll be living entirely on pills and we'll only eat real, old-fashioned food on special occasions.

Robots in the house will do all the housework.

Men will give birth.

The 100–metres sprinting record will be under 5 seconds.

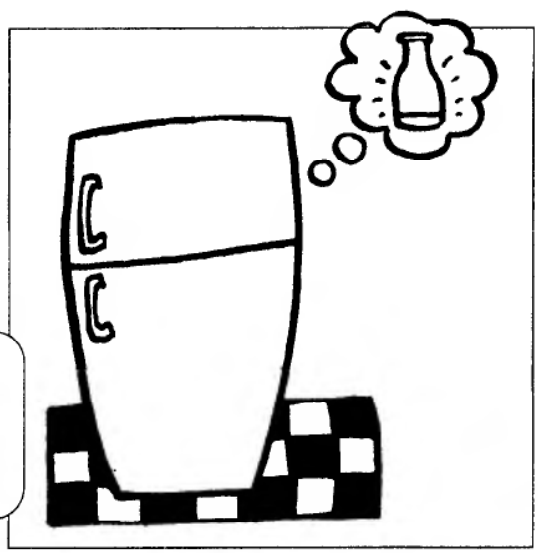
There will be a world president.

Someone will live to be 200 years old.

Clothes will contain 'feel-good' chemicals that are slowly released and absorbed by the body.

My country will win the football World Cup.

We'll soon have fridges and cupboards which can tell when something has run out and they'll automatically order replacements over the Internet.





The world will have only one official religion.

People will be cloned, so they will never die.

The Earth will have a war with another planet.

We'll be able to travel in time.

We will have microchips implanted in our brains so we will be able to transmit our thoughts to other people without speaking.

In your groups, think of some more predictions about the future. Share them with other groups in the class. Which are the most likely?

How Cool Are You?

How cool are you? Do you make the most of your time or just let life go on around you? Do you always do the things you enjoy or are you too worried about what people will think? Do this quiz to find out. Interview a classmate and then find another classmate to interview you.

1



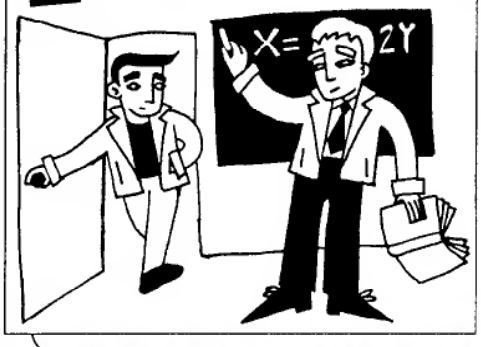
Your parents suggest they organise a party for your birthday. What's your reaction?

a No, thanks. Who wants a party organised by their parents?

b Fantastic! You get on the phone and invite all your friends.

c OK, but only to keep your parents happy.

2



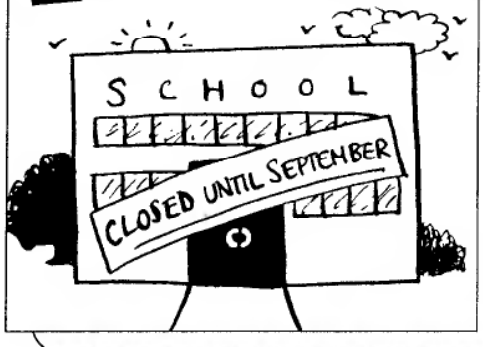
You buy yourself a new jacket. It looks great. But when you get to school, your teacher is wearing the same one. What do you think?

a I'm so embarrassed! I like this jacket, but I'm not going to wear it to school again.

b This is awful. I'm going to burn my jacket when I get home.

c What a great jacket! My teacher must have very good taste.

3



It's the first day of the summer holidays. There's no school for weeks and you can do what you want. What's the first thing you plan to do?

a Wake up and then immediately go to meet your friends. There's so much you want to do – go shopping, play sport, listen to music...

b Sleep until lunchtime and spend the afternoon watching TV.

c Spend the morning on the phone to friends trying to decide what to do before meeting them for a lazy afternoon.

4



It's raining and it doesn't look like it's going to stop. What do you do?

a Phone up some friends and arrange to go out anyway. It's only a bit of rain!

b Go to a friend's house and complain about the rainy day.

c Stay in your room and play on the computer.

5



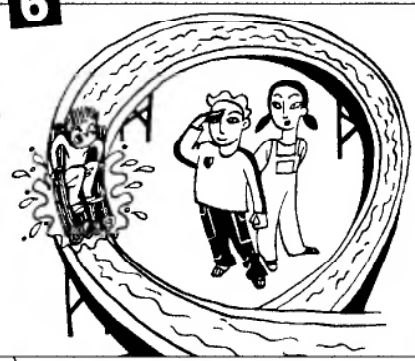
You meet a new friend over the Internet. He/she is really cool and funny. But when you ask for his/her name, you find out that your new friend is the ugliest person in your school. What do you do?

a Introduce yourself. You feel sorry for him/her. It will be good for his/her image to be seen with you.

b Go to meet your new friend. Who cares about looks?

c Stop communicating with this person immediately.

6



You go to a theme park with your friends. There is a new water ride. It looks like fun. What do you think?

a That ride looks great. I'm definitely going to go on it.

b That ride looks a bit scary and I might get wet, but I'll go on it if everyone else wants to.

c There's no way I'm going on that ride. My clothes will get wet and my hair will be messy.

7



You are invited to a really cool party. The most popular people from school will be there. But your best friend hasn't been invited. What do you do?

a Go to the party. Your friend is nice, but the people at the party will be cooler.

b Try to get an invitation for your friend so that you can go together.

c Miss the party and go out with your best friend. You'll have a better time.

Check your score

1	**a** 0 points	**b** 2 points	**c** 1 point
2	**a** 1 point	**b** 0 points	**c** 2 points
3	**a** 2 points	**b** 0 points	**c** 1 point
4	**a** 2 points	**b** 1 point	**c** 0 points
5	**a** 1 point	**b** 2 points	**c** 0 points
6	**a** 2 points	**b** 1 point	**c** 0 points
7	**a** 0 points	**b** 2 points	**c** 1 points

What it means

Over 10 points: You're pretty cool. You take every chance to make the most of things. You always do the things that you enjoy and spend time with the people you like.

7 – 10 points: Try to be more positive and sociable and you'll find you enjoy life a lot more.

Under 7 points: You need to think again. It sounds like you don't have much fun! Stop worrying about what other people might think and enjoy yourself.

This Weekend...

Work in pairs. Complete the questions with anything you like to ask your partner about his/her weekend. Then ask and answer each other's questions. Find out as much as you can.



What **T**ime did you.....?

W**H**ere were you at.....?

Did you v**I**sit.....?

Did you **S**ee.....?

What **W**ere you doing at.....?

Wher**E** did you.....?

Did you f**E**el.....?

Did you ma**K**e.....?

What was th**E** best.....?

Did you wa**N**t.....?

When di**D** you.....?

Tell another classmate about your partner's weekend.



My Ideal Friend

Read through the following statements and (circle) a number between 1 and 5.

KEY
1 = I strongly disagree
2 = I generally disagree
3 = I'm not sure
4 = I generally agree
5 = I strongly agree

My ideal friend...	My opinion				
1 ...should have a good sense of humour.	1	2	3	4	5
2 ...should be good-looking.	1	2	3	4	5
3 ...must listen to me.	1	2	3	4	5
4 ...must be intelligent and well-educated.	1	2	3	4	5
5 ...must be interested in the same things as I am.	1	2	3	4	5
6 ...must help me with my homework.	1	2	3	4	5
7 ...should want to do everything together.	1	2	3	4	5
8 ...should be the same age as me.	1	2	3	4	5
9 ...shouldn't drink or smoke!	1	2	3	4	5
10 ...should never argue or fight with me.	1	2	3	4	5
11 ...shouldn't keep any secrets from me.	1	2	3	4	5
12 ...must let me do whatever I want.	1	2	3	4	5
13 ...should share his/her things with me.	1	2	3	4	5
14 ...must have lots of money.	1	2	3	4	5

Now discuss your ideas with a partner.

For example: I strongly agree that my boyfriend/girlfriend should have a good sense of humour. What about you?



Which Is Better?

Instructions for the teacher

Cut up the cards as indicated. Divide the class into two teams. Ask one student from team one and team two to come forward and take a card with two related items on it.
The two players must debate which of the things is better, for example, *cats* or *dogs*.
Who has the most convincing argument? Take a class vote.

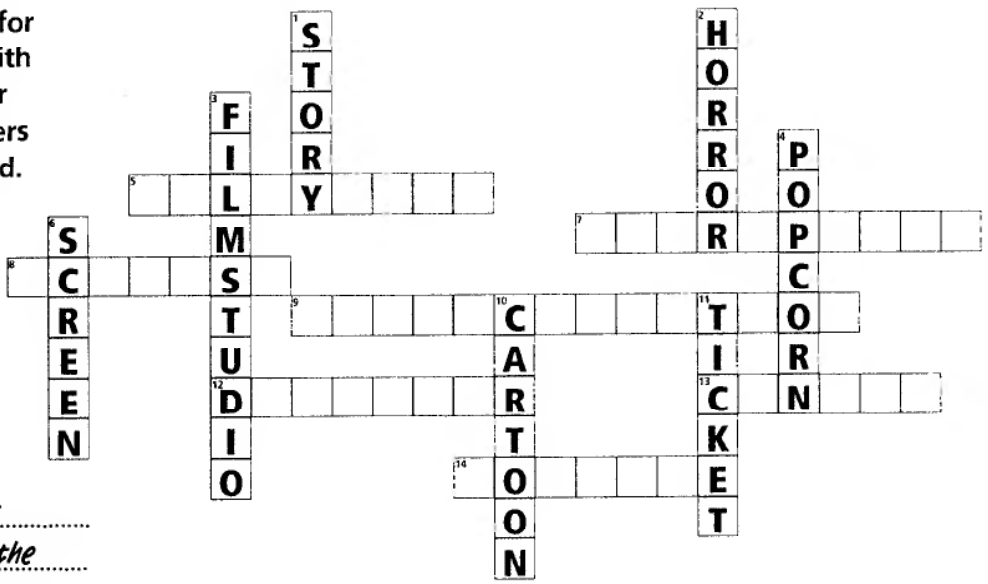
Award one point to the team of the player with the most convincing argument and invite a new player from each team to begin a new debate. The activity finishes when every person in each team has spoken. The team with the most points at the end is the winner.

Student A – cats **Student B** – dogs	**Student A** – winter **Student B** – summer
Student A – motorbikes **Student B** – cars	**Student A** – school **Student B** – home
Student A – skiing **Student B** – snowboarding	**Student A** – books **Student B** – computers
Student A – Christmas **Student B** – birthdays	**Student A** – Britain **Student B** – USA
Student A – watching TV **Student B** – listening to music	**Student A** – maths **Student B** – English
Student A – spaghetti with sauce **Student B** – burger with chips	**Student A** – McDonald's **Student B** – Burger King
Student A – videos **Student B** – cinema	**Student A** – Madonna **Student B** – Marilyn Manson
Student A – friends **Student B** – family	**Student A** – rollerblading **Student B** – skateboarding
Student A – Mickey Mouse **Student B** – Donald Duck	**Student A** – Paris **Student B** – Rome

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The Movies

A Write the clues for the words in the crossword for Student B. Take turns with Student B to read your clues and put the answers into your crossword grid.



Clues Down

1 *This is a word for what happens in a film from the beginning to the end.*

2 .....

3 .....

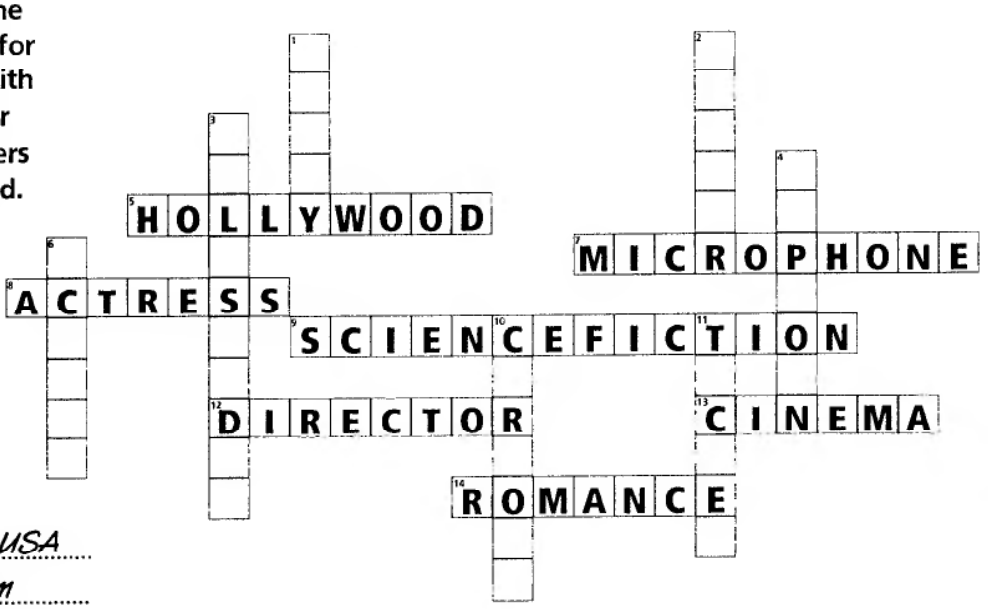
4 .....

6 .....

10 .....

11 .....

B Write the clues for the words in the crossword for Student A. Take turns with Student A to read your clues and put the answers into your crossword grid.



Clues Across

5 *This is the place in the USA where many famous film stars live.*

7 .....

8 .....

9 .....

12 .....

13 .....

14 .....

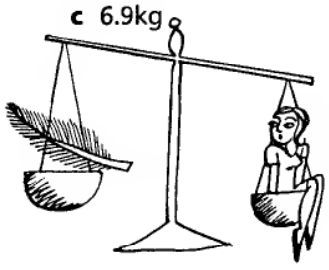
Amazing People

Team A

Work in small groups. Discuss which answer you feel is most likely. (Circle) your group's choice. Ask your teacher for the answers.

1 The oldest person lived to be 122 years old. She was
- **a** French?
- **b** Japanese?
- **c** Canadian?

2 The lightest person in the world weighed just
- **a** 4.9kg
- **b** 5.9kg
- **c** 6.9kg





3 The longest fingernails belong to Shridhar Chillal of India. They measure
- **a** 1.15m
- **b** 5.75m
- **c** 9.45m

4 The tallest man in the world was Robert Wadlow. But how tall was he?
- **a** 2.54m
- **b** 2.72m
- **c** 3.15m

5 The longest beard belonged to an American who died in 1927. It measured
- **a** 5.33m
- **b** 7.33m
- **c** 9.33m

6 The most children born to one woman is
- **a** 25
- **b** 41
- **c** 69





7 Elaine Davidson from Edinburgh, UK, has the most body piercings. On her head alone, she has
- **a** 34
- **b** 89
- **c** 192

8 The shortest twins measured
- **a** 76cm
- **b** 84cm
- **c** 92cm

Now try your quiz on Team B.

Team B

Work in small groups. Discuss which answer you feel is most likely. You must all agree. (Circle) your group's choice. Ask your teacher for the answers.

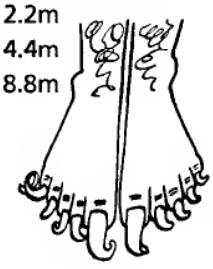


1 The heaviest person of all time weighed just over
- **a** 492kg
- **b** 635kg
- **c** 856kg

2 The tallest woman in the world was from China. She measured
- **a** 2.38m
- **b** 2.54m
- **c** 2.62m

3 An Indian man has been growing his moustache since 1976. It is now the longest in the world, measuring from end to end
- **a** 1.06m
- **b** 2.87m
- **c** 3.39m

4 The longest toenails in the world grew to a combined length of
- **a** 2.2m
- **b** 4.4m
- **c** 8.8m



5 The most tattooed man in the world is Tom Leppard. How much of his body is tattooed?
- **a** 92.4%
- **b** 94.7%
- **c** 99.9%



6 The shortest man ever, Gul Mohammed, measured
- **a** 57cm
- **b** 65cm
- **c** 72cm



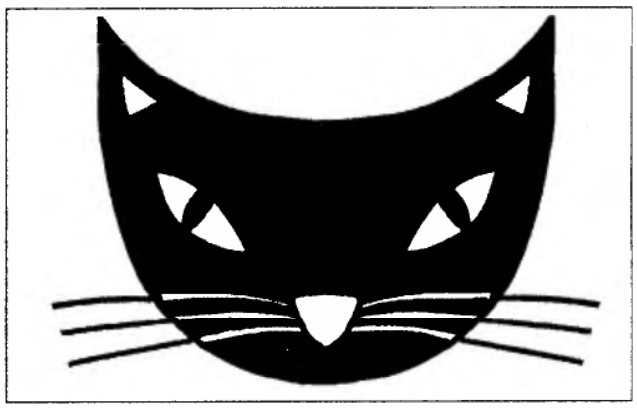
7 Janice Deveree was the woman with the longest beard. It measured
- **a** 14cm
- **b** 36cm
- **c** 62cm

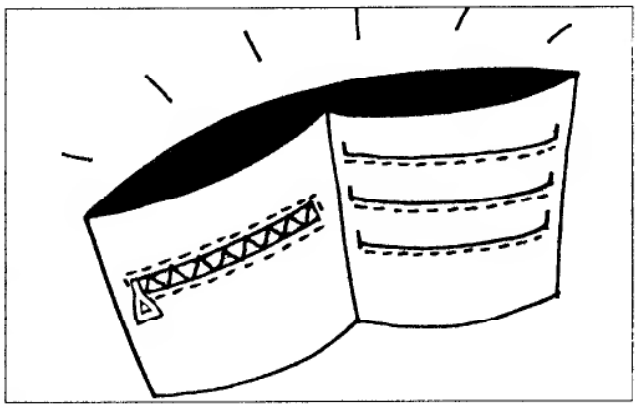
8 The Mexican Ramos Gomez family are the hairiest living family. Which part of their bodies is covered in 98% hair?
- **a** their faces
- **b** their chests and stomachs
- **c** their feet

Now try your quiz on Team A.

Good Luck and Bad Luck

Work in small groups. Read about the superstitions from around the world, and with your group, choose the responses that you think are correct. You teacher will tell you the answers. The winning group is the one with the most correct answers.





1 In Britain, what does a black cat mean?
- **a** good luck
- **b** bad luck
- **c** a future wedding

2 Why is number four unlucky in China and Japan?
- **a** Because the fourth rulers of both countries were wicked men.
- **b** Because the word for 'four' is the same as the word for 'death'.
- **c** Because there are four things to fear in life: war, illness, hatred and poverty.

3 What mustn't a Malaysian woman do while she is cooking, if she doesn't want bad luck?
- **a** smile
- **b** speak
- **c** sing

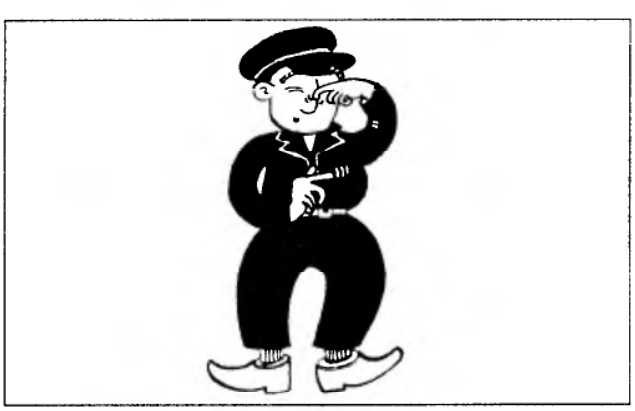
4 In the Netherlands, what part of your body itches if you are going to have good news?
- **a** your ear
- **b** your nose
- **c** your stomach

5 In Vietnam, what does it mean if you sneeze once?
- **a** someone is saying something good about you
- **b** someone is saying something bad about you
- **c** someone is in love with you

6 In France, what creature brings you good luck, if you see it in the evening?
- **a** a mouse
- **b** a spider
- **c** a fox

7 On the day of her wedding what mustn't a Chinese bride do?
- **a** have a bath
- **b** clean her shoes
- **c** look into a mirror

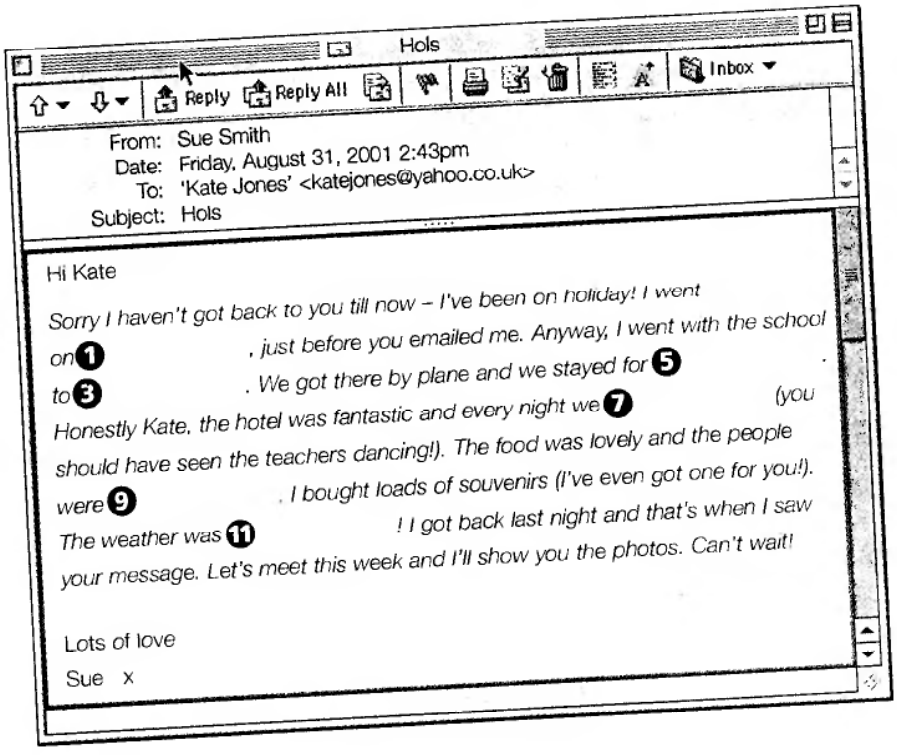
8 What does it mean if you receive an empty wallet for a present in Hawaii?
- **a** you will marry for money
- **b** you will soon be rich
- **c** you will always be poor





Holiday Email

Student A **You received an email from your friend this morning, but when you printed it, some of the words were missing. Write questions to find the missing information. When you have written all the questions, work with Student B. Take it in turns to ask and answer the questions. Write the answers on the e-mail in the spaces provided.**


Hols

Reply Reply All Inbox

From: Sue Smith
Date: Friday, August 31, 2001 2:43pm
To: 'Kate Jones' <katejones@yahoo.co.uk>
Subject: Hols

Hi Kate

Sorry I haven't got back to you till now – I've been on holiday! I went on ❶ , just before you emailed me. Anyway, I went with the school to ❸ . We got there by plane and we stayed for ❺ . Honestly Kate, the hotel was fantastic and every night we ❼ (you should have seen the teachers dancing!). The food was lovely and the people were ❾ . I bought loads of souvenirs (I've even got one for you!). The weather was ⓫ ! I got back last night and that's when I saw your message. Let's meet this week and I'll show you the photos. Can't wait!

Lots of love
Sue x

1 When.....*did you go*.....?

3 Where.....

.....?

5 How long.....

.....?

7 What.....

.....?

9 What.....

.....like?

11 What.....

.....

.....like?

Student B **You received an email from your friend this morning, but when you printed it, some of the words were missing. Write questions to find the missing information. When you have written all the questions, work with Student A. Take it in turns to ask and answer the questions. Write the answers on the email in the spaces provided.**

2 Who...*did you go with*.....?

4 How.....

.....?

6 What.....

.....like?

8 What.....

.....like?

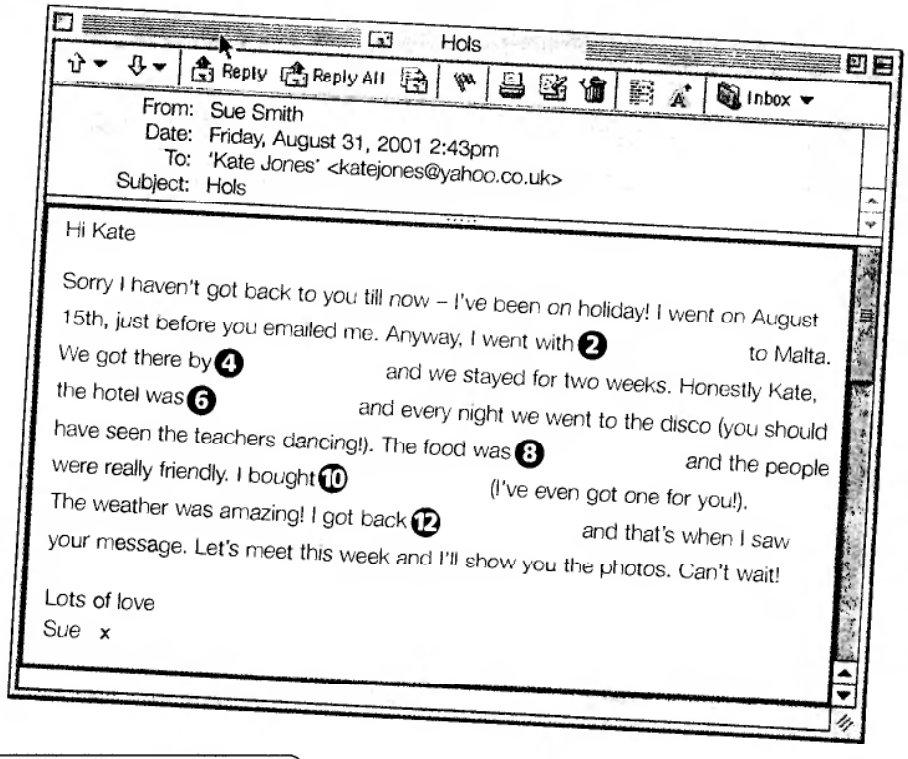
10 What.....

.....?

12 When.....

.....

.....?


Hols

Reply Reply All Inbox

From: Sue Smith
Date: Friday, August 31, 2001 2:43pm
To: 'Kate Jones' <katejones@yahoo.co.uk>
Subject: Hols

Hi Kate

Sorry I haven't got back to you till now – I've been on holiday! I went on August 15th, just before you emailed me. Anyway, I went with ❷ to Malta. We got there by ❹ and we stayed for two weeks. Honestly Kate, the hotel was ❻ and every night we went to the disco (you should have seen the teachers dancing!). The food was ❽ and the people were really friendly. I bought ❿ (I've even got one for you!). The weather was amazing! I got back ⓬ and that's when I saw your message. Let's meet this week and I'll show you the photos. Can't wait!

Lots of love
Sue x



Holiday Survey

Before you start this exercise, you will have to complete *Holiday email*. Work with a partner.

Transfer the questions you asked each other in the previous exercise into the left-hand column. Then interview each other about your last holiday. Write notes in the column marked 'My partner'.

When you have finished, work with another pair and interview them. Write down notes in the columns marked 2 and 3.

Question	My partner (Name)	2 (Name)	3 (Name)
1 When.....?			
2 Who.....?			
3 Where.....?			
4 How.....?			
5 How long.....?			
6 What.....?			
7 What.....?			
8 What.....?			
9 What.....?			
10 What.....?			
11 What.....?			
12 When.....?			

I Think...

Look at the sentences below. Which of your classmates do you think did these things? Write their names in the spaces. Then walk around the classroom to see if you are correct.

For example:

I think... Silvie
has sent a



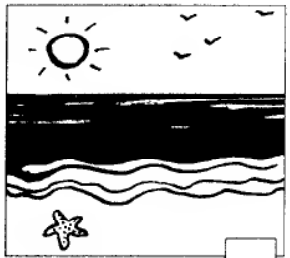
today. ✔

I think...
has sent a



today.

I think...
went to the



last weekend.

I think...
played a



game last night.

I think...
has listened to a



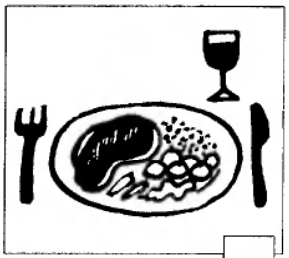
today.

I think...
went to a



at the weekend.

I think...
cooked a



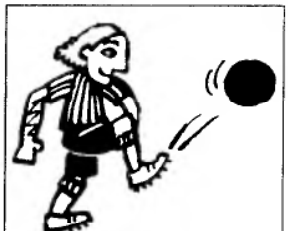
last night.

I think...
has been to



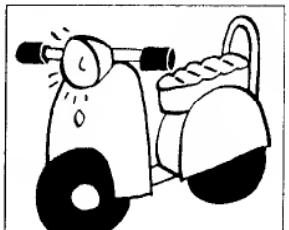
.

I think...
watched a



match last night.

I think...
has ridden a



.

I think...
drank some



this morning.

I think...
wrote an



yesterday.

I think...
ate in a



last week.

I think...
watched a good



last night.

I think...
didn't do any



last night.

What Are The Missing Words?

Add the missing prepositions to the questions. Check your answers with your teacher.



1 Do you admire a famous person? What is he/she well-known .....?
2 What do you worry .....?
3 What talents are you envious .....?
4 Are you superstitious ..... anything?
5 Which sports are you good .....?
6 Are there any things you are particularly afraid .....?
7 What things in your life are you most proud .....?
8 What kind of music are you keen .....?
9 Are you interested ..... football?
10 Who will you always be grateful .....? What will you be grateful .....?
11 Which languages are you fluent .....?
12 What or whom do you get annoyed .....?
13 Which person, or people, in your life can you most rely .....?
14 What do you often dream .....?
15 Who are you most similar ..... – your mother or your father?
16 What would you like to be famous .....?
17 Are you related ..... anyone famous?
18 Who do you dream ..... meeting?
19 When did you last complain ..... something? Who did you complain .....?
20 What is your opinion .... the song which is number one at the moment?

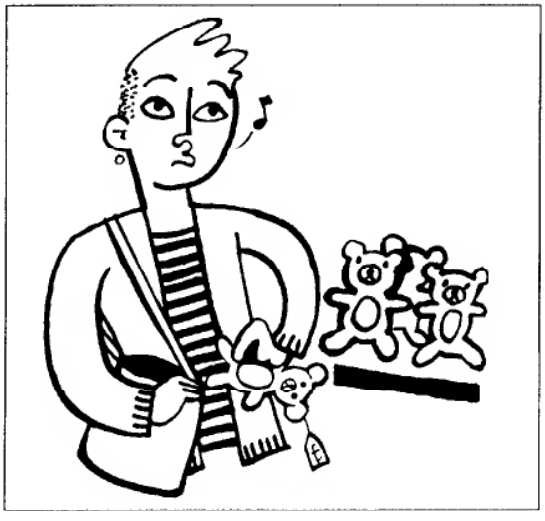


Work in pairs or small groups. Ask and answer the questions.

Be Honest!

How honest are you? Work in small groups and together, rank the following according to how dishonest you think they are. 1 is the most dishonest and 10 the least dishonest.







Reading another person's mail.	☐
Not paying your fare on a bus or train.	☐
Not telling the shop assistant when you are given too much change.	☐
Shoplifting small items.	☐
Making up an excuse for not doing your homework.	☐
Cheating in a school exam.	☐
Keeping money that you find in a wallet.	☐
Buying something that you know was stolen.	☐
Driving while over the legal limit for alcohol.	☐
Cheating on your boyfriend or girlfriend.	☐

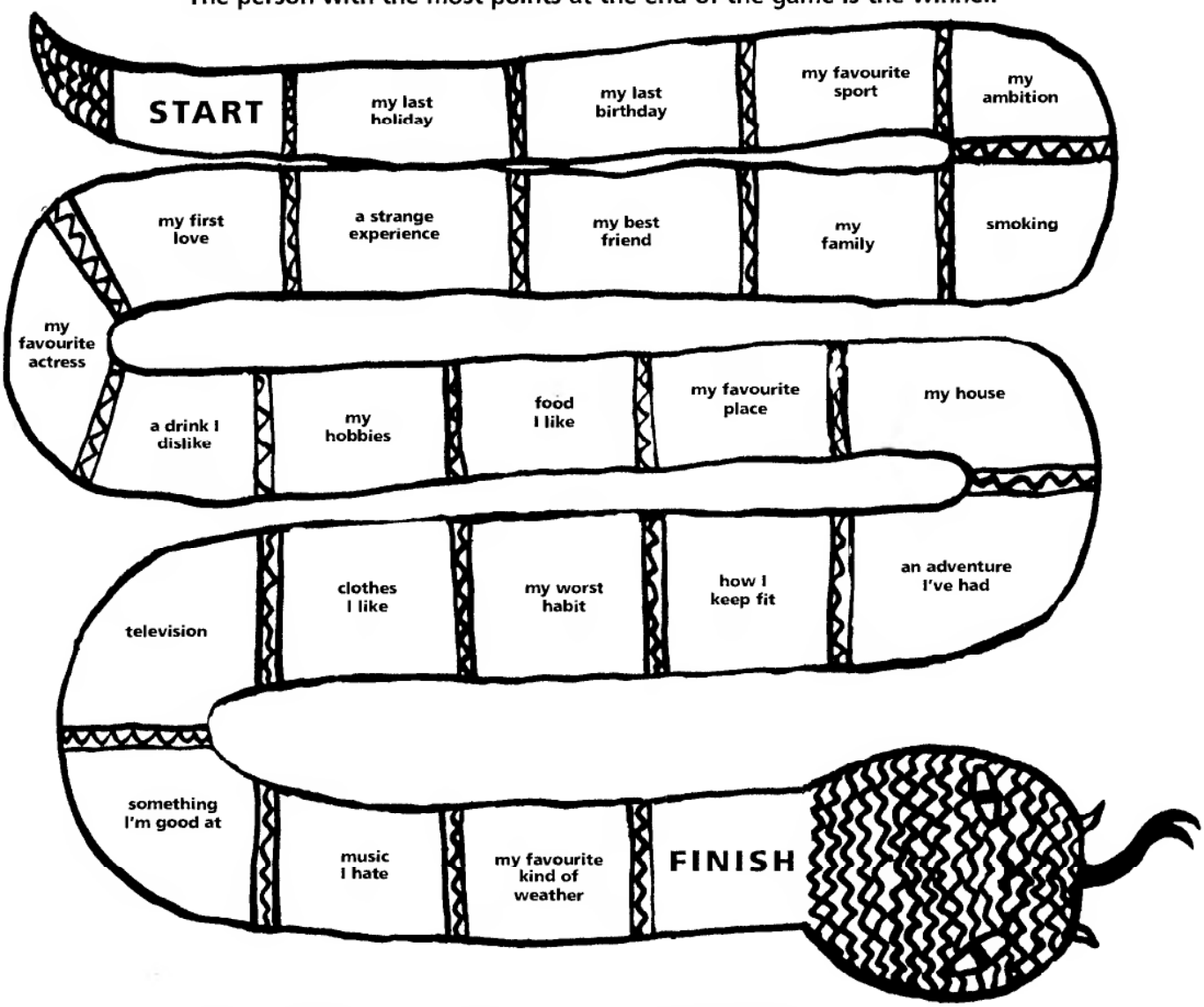
Compare your ideas with other groups. Produce a class ranking.

Lying Snake!

Play in teams. Player one must roll the dice and move his/her counter to the appropriate square. He/she should then shuffle the *Tell the truth/Tell a Lie* cards, take one and do what the card says. He/she has to talk about the subject in the box, either truthfully or by lying.

When Player one has finished speaking, the other players in the team have to decide if he/she was lying or telling the truth. Each player who guesses correctly gets one point. If everyone is wrong, the speaker gets two points.

The game is over when the first person reaches the end.
The person with the most points at the end of the game is the winner.



Cut into eight cards. Each time a player speaks, he/she shuffles the pack and takes one card.

TELL THE TRUTH	TELL THE TRUTH	TELL THE TRUTH	TELL THE TRUTH
TELL A LIE	TELL A LIE	TELL A LIE	TELL A LIE

A True Friend

Student A **Predict what your partner's answers will be. Then, speak to your partner and find out if you were correct or not. After you have finished, swap your papers and do the same again. Add up your partner's score to see what kind of friend they are.**

1



Your friend has a new hairstyle, which you think looks terrible. What do you do?

- **a** pretend you like it
- **b** tell your friend it looks terrible
- **c** try not to say anything about it

2 Someone tells you a funny but embarrassing story about your friend. What do you do?

- **a** tell everyone the story
- **b** tell the story without the names
- **c** don't tell the story to anyone

3 You find your friend's diary. What do you do?

- **a** read it
- **b** have a quick look inside
- **c** leave it closed

4 Your friend borrows things but never returns them. She asks you to lend her your favourite CD. What do you do?

- **a** pretend you've lent it to someone else
- **b** lend it to her
- **c** refuse to lend it to her and tell her why

5 You are in a train with your friend. She falls asleep on another passenger's shoulder. What do you do?

- **a** leave your seat in embarrassment
- **b** sit and giggle to yourself
- **c** push your friend to wake her up

Now add up the total number of points to see if your partner is a good friend. Tell your partner the result. Does she/he agree?

Now count your points: A=1, B=2, C=3

Score: 0-10: For you it's all me, me, me! Why don't you think of other people for a change? The world wasn't just made for you, you know! It's a surprise you've even got any friends!

Score 10-20: You're a pretty good friend, all in all. Sometimes, though, you may not always understand the needs of your closest friends. Try to treat them as you would like them to treat you.

Score 20-30: Wow! Are you for real? You're a true friend. You don't always do what your friends want, but you do what is right for them. Judging by your score, you are mature, sensitive and have the patience of a saint.

Student B **Predict what your partner's answers will be. Then, speak to your partner and find out if you were correct or not. After you have finished, swap your papers and do the same again. Add up your partner's score to see what kind of friend they are.**

6



You find your friend has cheated in an important exam. What do you do?

- **a** tell the teacher immediately
- **b** have a good laugh and congratulate your friend
- **c** explain that you can get into a lot of trouble for cheating

7 How much respect do you give your friends?

- **a** less respect than they give you. They are less clever and less talented than you.
- **b** more respect than they give you. You really look up to them.
- **c** You all treat each other with the same amount of respect.

8 You promised to go out with your friend but you realise that you're going to miss a TV programme you really want to see. What do you do?

- **a** make an excuse and don't go
- **b** explain the situation to your friend
- **c** go out with your friend because you promised

9 You are at home and your friend accidentally breaks your mother's vase. What do you do?

- **a** tell your mother your friend broke it
- **b** offer to tell your mother you broke it
- **c** suggest you share the cost of replacing it

10 You think real friends should

- **a** always tell each other everything
- **b** always keep their thoughts to themselves
- **c** only tell each other the things they want to

w add up the total number of points to see if your partner is a good friend. Tell your partner the result. Does she/he agree?

Now count your points: A=1, B=2, C=3

Score: 0-10: For you it's all me, me, me! Why don't you think of other people for a change? The world wasn't just made for you, you know! It's a surprise you've even got any friends!

Score 10-20: You're a pretty good friend, all in all. Sometimes, though, you may not always understand the needs of your closest friends. Try to treat them as you would like them to treat you.

Score 20-30: Wow! Are you for real? You're a true friend. You don't always do what your friends want, but you do what is right for them. Judging by your score, you are mature, sensitive and have the patience of a saint.

It's Something That...

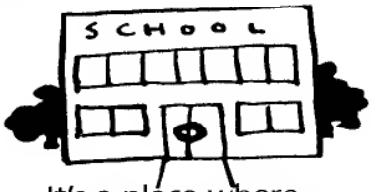
Instructions for the teacher

Organise the class into small groups. Give each group a set of cards, which should be face down in a pile. The rules of the game are as follows:

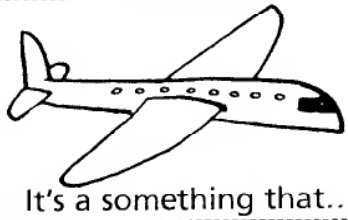
Player one takes the top card and does not show it to anyone. He/she completes the sentence to describe the item in the picture. For example, *It's a place where children go to study*; *It's something that flies and takes people on holiday.*

The first player who guesses what the item is wins the card. If no-one guesses, the card goes to the bottom of the pile. The next player takes a card and repeats the process. The winner is the person with the most cards at the end of the game.

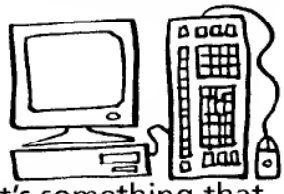

It's an animal that...



It's a place where...


It's a something that...

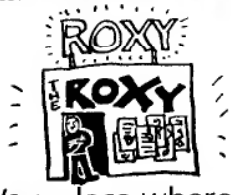

It's something that...


It's something that...


It's someone who...

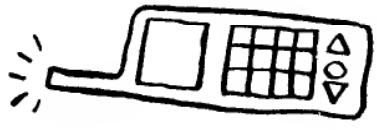

It's something that...

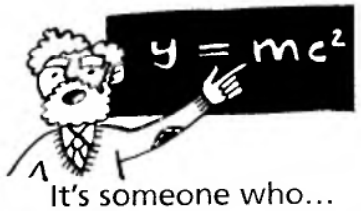

It's something that...



It's a place where...


It's something that...


It's something that...



It's someone who...


It's something that...


It's something that...


It's something that...


It's a person who...

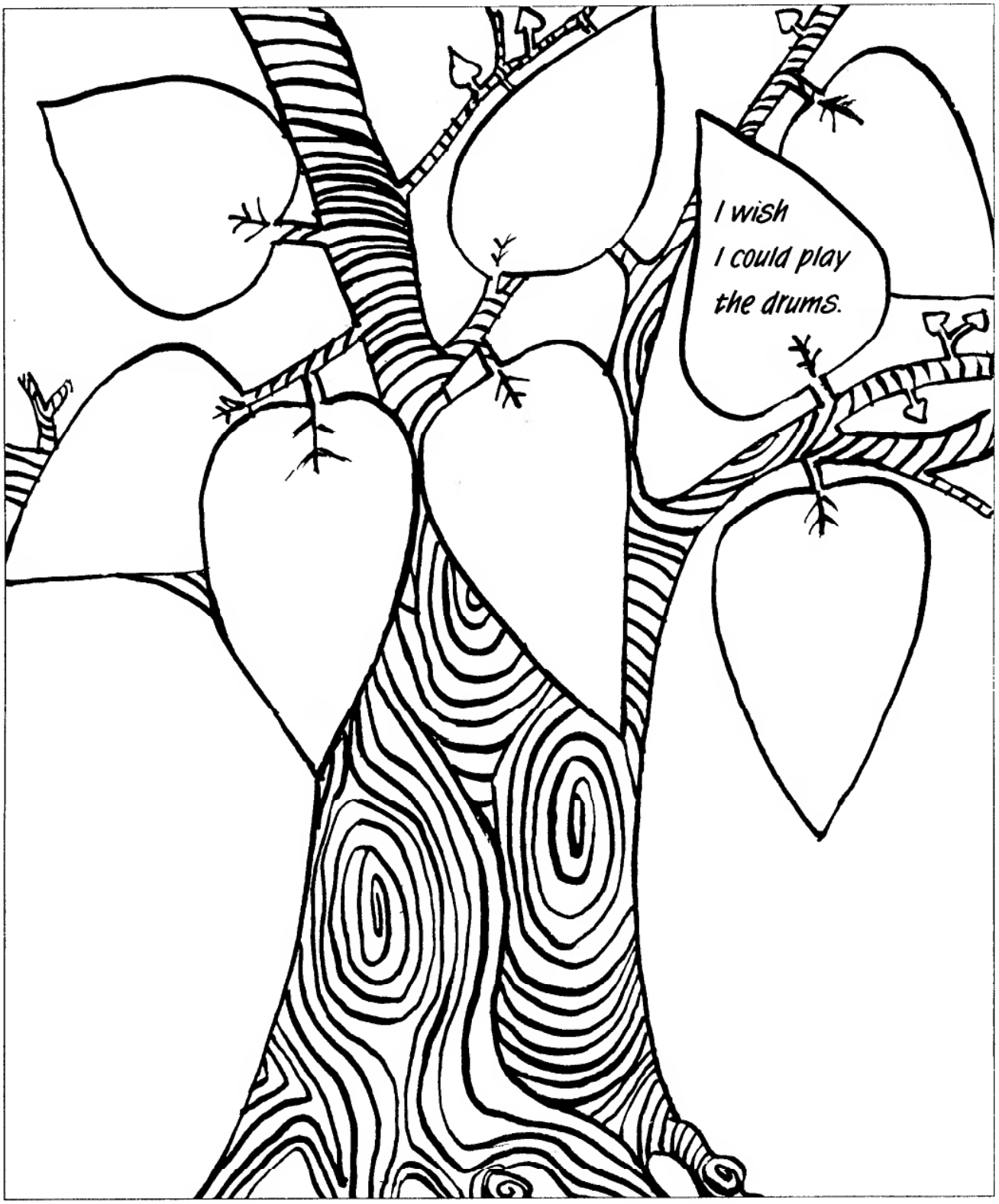


It's something that...


It's a place where...

Wish Tree

In Japan it is a tradition to write a wish and tie it to a tree. Walk around the class and collect some wishes from your class mates. Add them to the *wish tree* below.



Work in small groups and tell each other about the wishes you have collected. Which are the most common, interesting and unusual wishes?

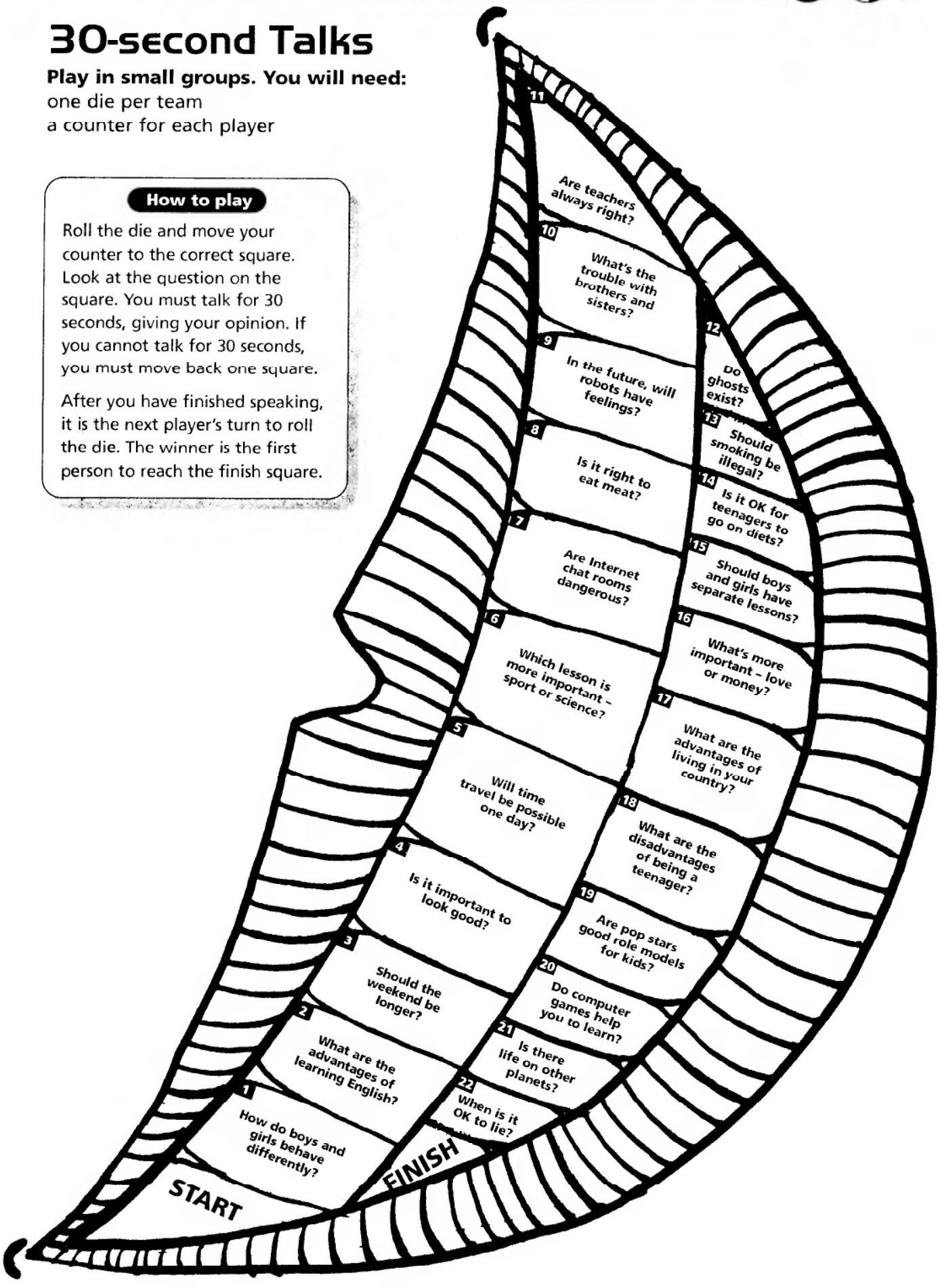
30-second Talks

Play in small groups. You will need:
one die per team
a counter for each player

How to play

Roll the die and move your counter to the correct square. Look at the question on the square. You must talk for 30 seconds, giving your opinion. If you cannot talk for 30 seconds, you must move back one square.

After you have finished speaking, it is the next player's turn to roll the die. The winner is the first person to reach the finish square.



Mystery Face

Look at the faces of these people. They are all different; some wear glasses, some are wearing hats, some have beards and some have long hair. Their noses and faces are all different shapes. You are going to play a game with a partner. Look at the rules.

RULES

1 Choose one of the people and write his or her name on a piece of paper. Put the piece of paper face down in front of you. This is the name your partner has to find.

2 Take it in turns with a partner to ask questions (that can be answered *yes* or *no*) about the people on the page.

For example:
Does your person wear glasses?
If the answer is *no*, you can eliminate all the people who wear glasses by putting a (x) cross (in pencil) in the box on the right of the picture.

3 If you think you know the person your partner has chosen, you can guess. But be careful!

If you guess incorrectly you lose the round.

4 The first person to guess the name on their partner's paper is the winner of the game.

5 Erase the crosses from your paper and play the game again. The first person to win three games is the champion.


Andrew


Anna


Anthony


Barbara


Cathy


Deborah


Edward


Emily


Freddie


Gloria


Jeffrey


Louisa


Matthew


Monica


Nancy


Nick


Oliver


Rachel


Thomas


William



Discussion Time

**Choose one of the statements and begin discussing it with your partner.
During the discussion try to use as many of the expressions below as possible.
Each time you use one, cross it off. The first person to use five of the expressions is the winner.
Choose a different statement and play again.**

a The death penalty is wrong.
b Blood sports (like hunting) should be made illegal.
c Young people shouldn't live together before marriage.
d Top footballers, pop stars and actors are paid too much.
e Mobile phones should be allowed in class.
f Celebrities should be responsible for the products they advertise.
g Teenagers should have their own credit cards.

Hang on...	The problem is...	I really think...	Yes, but...
To be honest,...	The worst thing is...	On the whole ...	The point I'm trying to make is...
Strangely enough,...	Eventually,...	If you ask me,...	Imagine...
In fact,...	The thing is,...	Actually,...	I see what you mean, but...
Basically,...	All in all,...	In my opinion,...	What I don't understand is...

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You Are, Aren't You?

Work in pairs. Try to complete each sentence so it is true for your partner. Then ask him/her the questions. Give yourself a [✔] for each correct sentence you wrote. The winner is the person in the class with the most [✔]s.

For example:

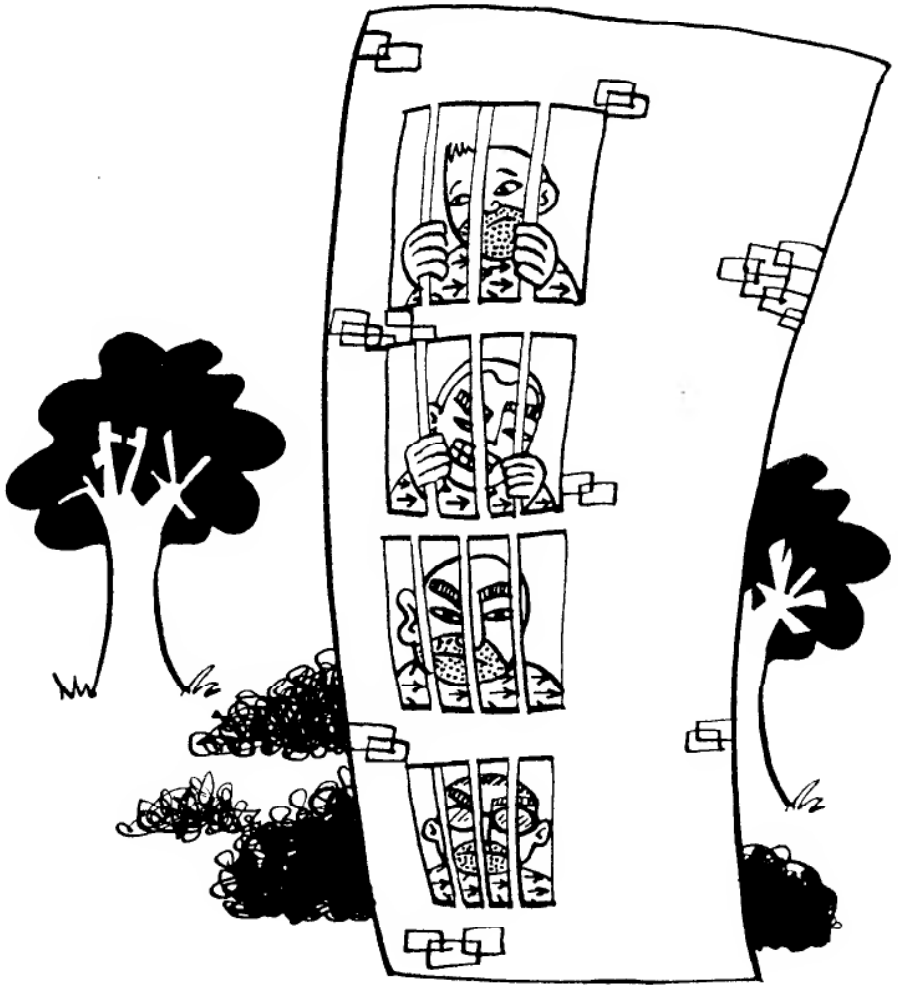
You don't like ..*football*.., do you?	✔	

	✔	✘
You don't like ....., do you?		
Your favourite food is ....., isn't it?		
You ..... last night, didn't you?		
You went to ..... last year, didn't you?		
I'm ..... than you, aren't I?		
You've never been to ....., have you?		
You like listening to ....., don't you?		
You really want to ....., don't you?		
Your favourite subject at school is ....., isn't it?		
You're going to ..... next weekend, aren't you?		
You've got a lot of ....., haven't you?		
Your birthday is in ....., isn't it?		

Prison Puzzle

Work in groups of six. Your teacher will give each student in your group a clue. Do not show your clue to the other students in your group! You can read your clue aloud and explain if necessary. From the clues, can your group work out the name, crime and sentence of the person on each floor?

Names: Billy Villain, Kevin Crook, Micky Felon, Tommy Culprit
Crimes: blackmail, kidnapping, murder, theft
Sentences: 5, 10, 15, 25 years



3rd Floor

name .....

crime .....

sentence .....

2nd Floor

name .....

crime .....

sentence .....

1st Floor

name .....

crime .....

sentence .....

Ground Floor

name .....

crime .....

sentence .....

The thief has a first-floor cell.	The blackmailer is in the cell directly above Tommy Culprit.
The second-floor prisoner is Billy Villain.	Micky Felon is imprisoned higher up than the kidnapper.
The kidnapper got 15 years and the blackmailer got 10 years.	The murderer got a longer sentence than the thief.



In Your Life

Answer the questions and then find someone who has the same answer as you and write their name in the space provided.

What's the worst film you've ever seen?

.....

.....

.....

.....
has the same answer as me!

What's the best book you've ever read?

.....

.....

.....

.....
has the same answer as me!

What's the most dangerous sport you've tried?

.....

.....

.....
has the same answer as me!

What's the most unusual thing you've eaten?

.....

.....

.....

.....

.....
has the same answer as me!

What's the most beautiful place you've visited?

.....

.....

.....

.....
has the same answer as me!

What's the most boring book you've ever read?

.....

.....

.....

.....

.....
has the same answer as me!

What's the best film you've ever seen?

.....

.....

.....

.....
has the same answer as me!

What's the most disgusting drink you've ever tried?

.....

.....

.....

.....
has the same answer as me!

What's the scariest experience you've ever had?

.....

.....

.....

.....
has the same answer as me!

What's the most enjoyable sport you've ever played?

.....

.....

.....
has the same answer as me!

Don't Say The Word!

Team A

Each team will need:

a set of cards, numbered 1-15.
These cards have one main word and four other words on them.

a set of cards numbered 16-30.
These cards have one main word and four spaces for other words to be added.

Instructions

1. Place cards 1-15 face down in a pile. These belong to your team. Do not look at the words on them.
2. With your team, complete cards 16-30 by adding four words to each that you think would be useful to someone trying to describe the main word.
3. Give cards 16-30 to Team B. They will give you their cards. Do not look at them. Put them at the bottom of your card pile.
4. Player one must take a card from the pile. He/she must describe the main word without using any of the words on the card. If the team guesses the word correctly, he/she must pick up a new card and describe another word. He/she has one minute to describe as many words as possible. When the minute is over, it's the next player's turn.
5. Teams score one point for each correct guess. The winning team is the one with the most points at the end of the game.

Team A

1 **car** drive transport vehicle wheels	**2** **vase** flowers water ornament shelf	**3** **suit** trousers jacket wear work
4 **doctor** cure patient hospital ill	**5** **wine** drink bottle red cork	**6** **school** student teacher study learn
7 **sink** wash dishes kitchen tap	**8** **sofa** sit relax living-room furniture	**9** **park** grass tree walk sit
10 **kettle** water boil tea sit	**11** **tomato** red round vegetable salad	**12** **mobile phone** speak call friend machine
13 **Paris** city capital France Eiffel Tower	**14** **Japan** country Asia sushi Fuji	**15** **cinema** movie watch film popcorn

Team A

16 pilot	17 piano	18 China
19 banana	20 trainers	21 cat
22 hairdresser	23 giraffe	24 candle
25 radio	26 pen	27 computer
28 baseball	29 dolphin	30 bank

Team B

16 university	17 train	18 scarf
19 parachute	20 cap	21 police
22 restaurant	23 New York	24 onion
25 volleyball	26 yacht	27 glasses
28 theatre	29 scissors	30 dictionary

Team B

Each team will need:

a set of cards, numbered 1-15.
These cards have one main word and four other words on them.

a set of cards numbered 16-30.
These cards have one main word and four spaces for other words to be added.

Instructions

1. Place cards 1-15 face down in a pile. These belong to your team. Do not look at the words on them.
2. With your team, complete cards 16-30 by adding four words to each that you think would be useful to someone trying to describe the main word.
3. Give cards 16-30 to Team A. They will give you their cards. Do not look at them. Put them at the bottom of your card pile.
4. Player one must take a card from the pile. He/she must describe the main word without using any of the words on the card. If the team guesses the word correctly, he/she must pick up a new card and describe another word. He/she has one minute to describe as many words as possible. When the minute is over, it's the next player's turn.
5. Teams score one point for each correct guess. The winning team is the one with the most points at the end of the game.

Team B

1 **London** city capital England Big Ben	2 **guitar** instrument play music strings	3 **dentist** teeth drill doctor mouth
4 **chocolate** eat sweet cocoa bar	5 **photograph** take picture camera holiday	6 **television** watch programme channels box
7 **dog** animal pet bark teeth	8 **supermarket** buy shop food store	9 **knife** bread fork cut spoon
10 **alarm clock** wake up morning time ring	11 **Rome** city capital Italy Colosseum	12 **passport** travel identity photograph customs
13 **skateboard** wheels ride travel surfing	14 **apple** fruit green teeth bite	15 **pillow** sleep head bed cushion



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Work in small groups. Each person must choose a different letter.
Take turns to explain the problem to the rest of the group and discuss what the person should do.
The language in the box will help you.

When you have discussed the problems, share your suggestions with other groups.
Who has given the best advice?

2309 **From:** Desperate <21desparate@y...>
Date: Thu Nov 1, 2001 6.59pm
Subject: Parents are ruining my life

Dear Agony Aunt,
I'm sixteen years old and my parents are ruining my life. They never let me do anything. All my friends' parents let them stay out late and go to clubs and parties. My parents always insist I'm back home by nine o'clock and they usually come to pick me up. It's so embarrassing. What can I do? Please help.

2310 **From:** In love <21love@y...>
Date: Thu Nov 1, 2001 7.59pm
Subject: Love at first sight

Dear Agony Aunt,
I met a wonderful boy while I was on holiday last month. He worked in a restaurant on the beach. It was love at first sight. Now I'm back home, we email and text each other every day. A few days ago, he suddenly stopped writing and he hasn't answered his phone when I've rung him. How can I find out if he is OK? I'm really worried. What should I do?

2311 **From:** Money bags <21moneybags@y...>
Date: Thu Nov 1, 2001 7.59pm
Subject: Money

Dear Agony Aunt,
A few days ago, I found a wallet in the street with £20 in it. There wasn't a name or address, so I spent the money on a computer game I'd wanted for ages. Now I've found out that the wallet belonged to an elderly neighbour. I feel really bad. I haven't got a job, so I can't repay the money. What should I do?

2312 **From:** Desperate <21desparate@y...>
Date: Thu Nov 1, 2001 6.59pm
Subject: Girlfriend's diary

Dear Agony Aunt,
Last week, I found my girlfriend's diary. I read some of the diary and found out that she kissed another boy while she was going out with me. I'm really angry and upset. I want to tell my girlfriend how I feel, but I don't want her to know I read her diary. Please tell me what to do.

2313 **From:** plain.jane <plainjane@y...>
Date: Thu Nov 2, 2001 10.59am
Subject: Unhappy about way I look

Dear Agony Aunt,
I'm unhappy about the way I look. My friends always look great because they wear fashionable clothes and make-up. My parents don't have much money so I often have to wear my sister's old clothes. When I do get new clothes, my mum usually chooses them for me and she doesn't let me wear make-up. I'm so depressed. Please help.

2314 **From:** Friends.ex <2c-ornot-2c@y...>
Date: Thu Nov 2, 2001 1.59pm
Subject: I fancy friend's ex

Dear Agony Aunt,
My best friend recently broke up with her boyfriend. She was very upset because she really liked him. Now my friend's ex-boyfriend has asked me out. He says he's always liked me. He's gorgeous and I'd love to go out with him, but I don't want to hurt my friend. What should I do?

2315 **From:** I cheat <21icheat@y...>
Date: Thu Nov 3, 2001 4.59am
Subject: I cheated in an exam

Dear Agony Aunt,
Last term, we had a biology exam at school. I knew I wasn't going to do very well so I cheated (I found the answers on the teacher's computer). I got the best mark in my class and my parents were really proud of me. Now I'm in a new biology class. Everyone's really clever and I don't understand the work. I hate this class, but I'm too embarrassed to admit I cheated and I don't want to disappoint my parents. What should I do?

If I were him, I'd...	Whatever he does, he mustn't...
She should...	She could try...ing
He really ought to...	It would be a good idea to...
He needs to...	



Is It In, Or Out?

Discuss fashion with your partner. Ask the following questions:

1. What are your favourite clothes?
2. How often do you buy new clothes?
3. When you are buying a new shirt what considerations are most important?
   - **a** how much money it costs
   - **b** how fashionable it is
   - **c** how comfortable it is
   - **d** whether my friends will like it
   - **e** whether it is good quality
4. What clothes are fashionable at the moment?

Arrange the following clothes into the columns with your partner:

mini-skirt *baseball cap* *polo-neck pullover* *scruffy jeans* *woollen cardigan*
leather jacket *tracksuit* *blazer* *high heels* *hot-pants*
trainers *pin-striped suit* *baggy trousers* *waistcoat* *dungarees*
cowboy boots *bow tie* *braces* *flared trousers* *kilt*

Fashionable now	Old-fashioned	Always fashionable

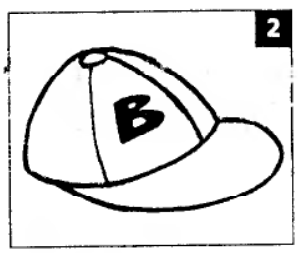
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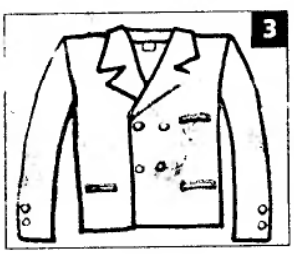
Now look at the pictures and write the numbers of the pictures next to the words from the table on page 48.

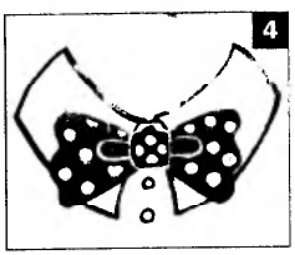
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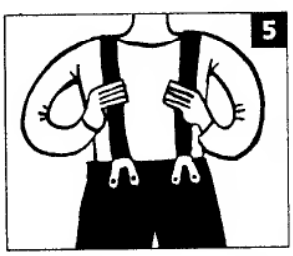
Fashionable now	Old-fashioned	Always fashionable
mini-skirt 13		

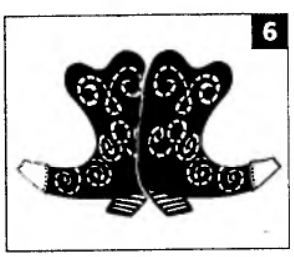


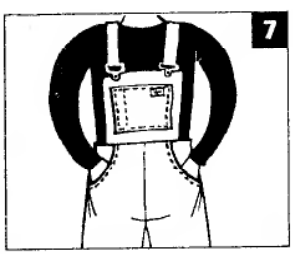


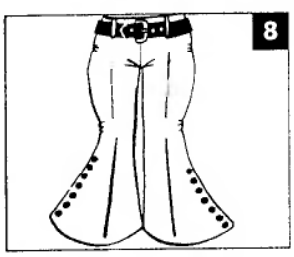


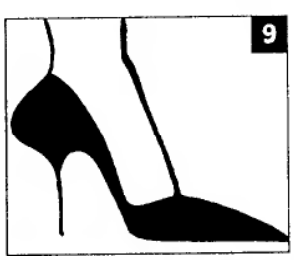


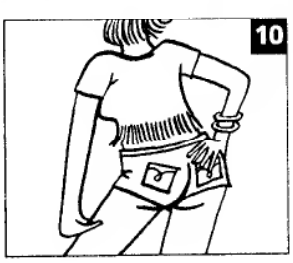


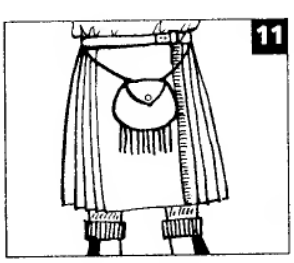


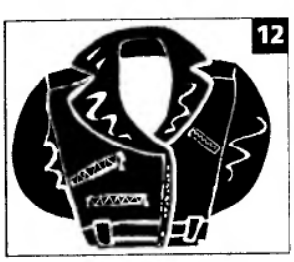


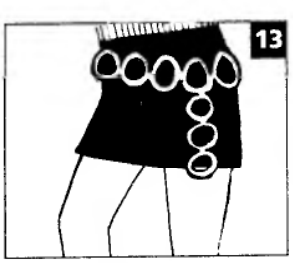


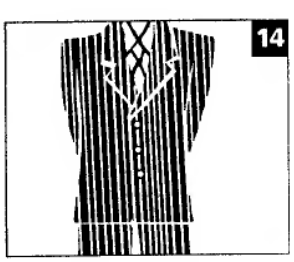


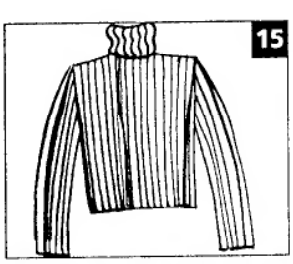


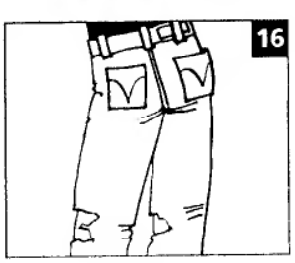


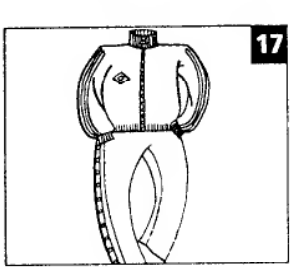


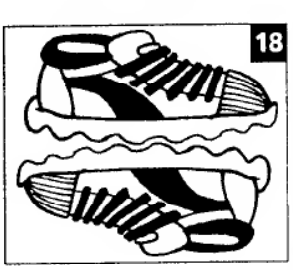




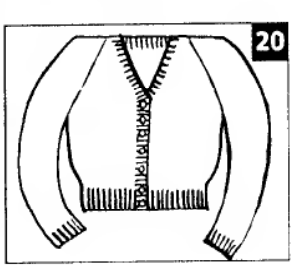












Look at all the clothes above and discuss:
which clothes you wouldn't wear in a million years
which clothes you would wear at home, but never outside
which clothes you would be happy to wear anywhere

What Do They Look Like?

Instructions to the teacher

1 Cut along the dotted lines so that you have four squares for each pair of students.
2 Give Student A the *My Person* card. Give student B the *Who is it?* card.
3 Tell the students that they must not show their cards to each other.
4 Student A must describe the person on their card to Student B. Student B has to decide which person on his/her card is being described. Student B is allowed to ask questions.
5 When the students have finished, hand out the second set of cards, and repeat the process with Student A describing the person and Student B trying to decide who the person is.

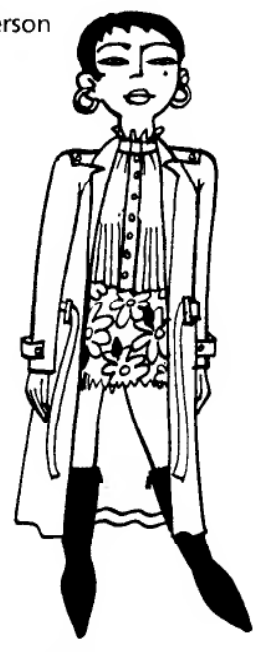
Student A My Person



Student B Who is it?



Student B My Person



Student A Who is it?





Who Am I?

You are going to act out an interview between a journalist and a famous actor. One of you ask the questions and the other choose the most appropriate answer from those below.

Questions

1. Is it true you were born in Hollywood?
2. How did you get your name?
3. Have you got a nickname?
4. How would you describe yourself?
5. Have you got any bad habits?
6. What's your favourite food?
7. What do you like to do in your spare time?
8. Will you still be acting in fifty years?
9. What kind of music do you like?
10. When did you start acting?
11. What was your first film?
12. Have you got a favourite actor?
13. Is it true you are afraid of water?

Answers

a Yes, I bite my nails and play with my hair all the time.
b Yes, I was. On November 11th, 1975.
c Yes, I have. It's Jack Nicholson.
d I'm just an ordinary guy who loves partying.
e I guess so. It's what I do.
f Yes, I have. My friends call me 'The Noodle'.
g Yes, it's true. It was a bit of a problem when I was filming *Titanic*.
h When I was fourteen. I was in a TV advert for toy cars.
i I generally like to hang out with my friends and shoot pool.
j All kinds, but my favourite bands are *Pink Floyd* and the *Beatles*.
k My mother chose it. She was pregnant with me and I kicked her for the first time as she was looking at a painting. I'm sure you can guess who I'm named after.
l My first film was *Critters 3* and my first lead was in *This Boy's Life*.
m Pasta and chips covered in ketchup.

Which famous actor is being interviewed?

Student A, imagine you are a famous actor, real or imaginary. Tell student B who you are.
Student B, you are a journalist for a celebrity magazine. Interview student A.
Use some of the questions in exercise one and think of some more of your own.
Exchange roles and hold another interview.

The Sound of Music

A

Find the items in the box in your picture.

acoustic guitar	*backing singer*	*bass guitar*	*cymbals*
drummer	*drums*	*electric guitar*	*guitar string*
guitarist	*headphones*	*keyboard*	*lead singer*
microphone	*microphone stand*	*mixing desk*	*recording engineer*
roadie	*saxophone*	*speaker*	*tambourine*



Do not look at B's picture. Find nine differences between your picture and student B's picture.
Student A: ***In my picture, the guitarist on the left is playing an electric guitar.***
Student B: ***In my picture, she's playing an acoustic guitar.***

What's your favourite song or piece of music? Tell your partner about it.

- Who performed it?
- When was it recorded?
- Who wrote it?
- Which instruments are played on it?
- Have any other people made versions of it?
- Does it tell a story? What is it about?
- Why do you like it so much?
- Does it remind you of a particular time in your life?
- When did you last listen to it?

B

Find the items in the box in your picture.

acoustic guitar	*backing singer*	*bass guitar*	*cymbals*
drummer	*drums*	*electric guitar*	*guitar string*	*guitarist*
headphones	*keyboard*	*lead singer*	*microphone*
microphone stand	*mixing desk*	*recording engineer*	
roadie	*saxophone*	*speaker*	*tambourine*



Do not look at A's picture. Find nine differences between your picture and student A's picture.
Student A: ***In my picture, the guitarist on the left is playing an electric guitar.***
Student B: ***In my picture, she's playing an acoustic guitar.***

What's your favourite song or piece of music? Tell your partner about it.

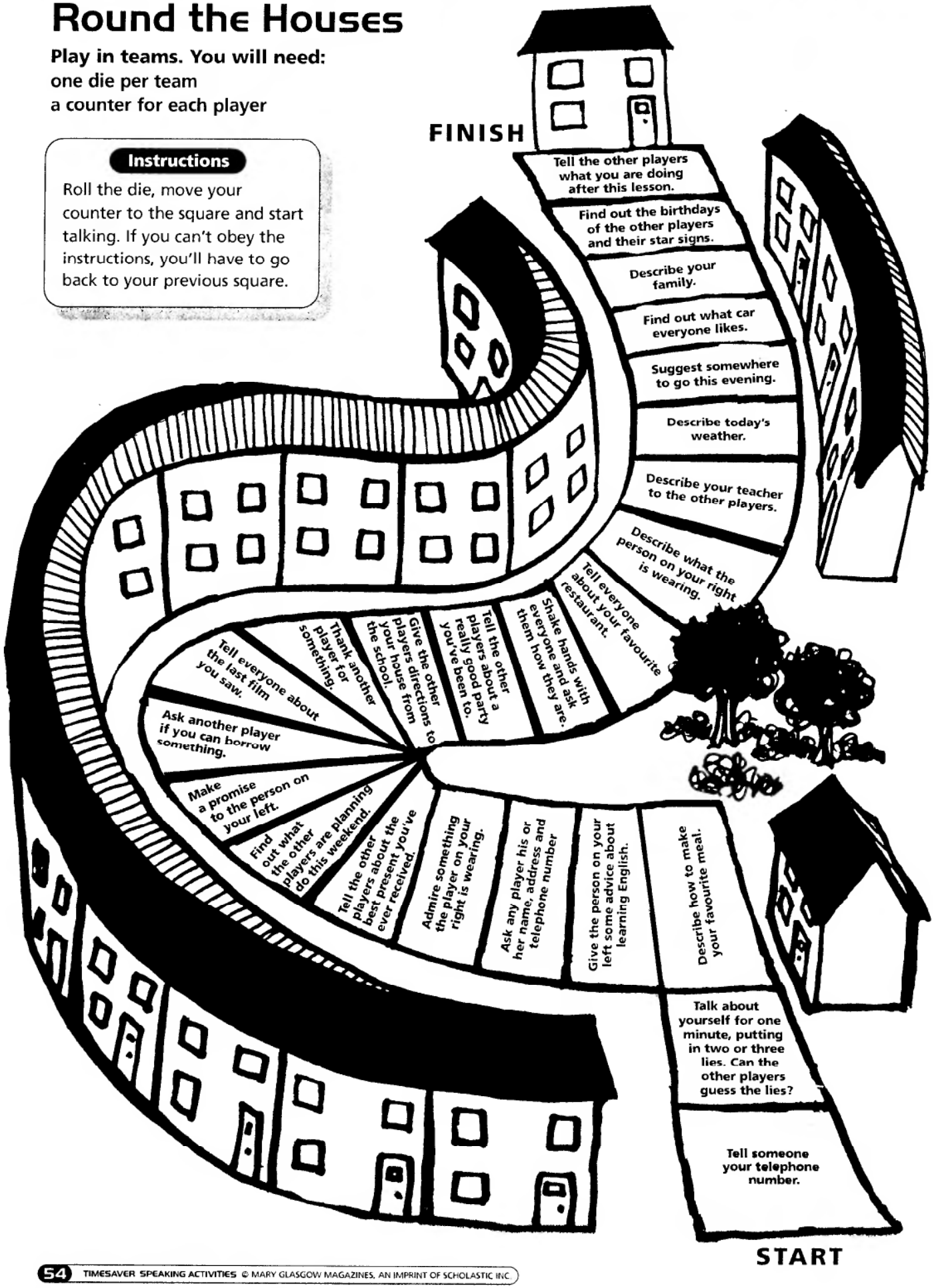
- Who performed it?
- When was it recorded?
- Who wrote it?
- Which instruments are played on it?
- Have any other people made versions of it?
- Does it tell a story? What is it about?
- Why do you like it so much?
- Does it remind you of a particular time in your life?
- When did you last listen to it?

Round the Houses

Play in teams. You will need:
one die per team
a counter for each player

Instructions

Roll the die, move your counter to the square and start talking. If you can't obey the instructions, you'll have to go back to your previous square.





Bored or Boring?

Complete the adjectives with either *–ing* or *–ed*.

	name	answer
1 What's the most fascinat.... city you've ever visited?		
2 What's the most bor..... film you've ever seen?		
3 What's the most terrif.... thing you've ever done?		
4 Are you tir.... at the moment?		
5 What's the most shock.... news you've heard in the last few days?		
6 Which sports are you interest.... in?		
7 What's the most disgust.... thing you've ever eaten?		
8 At which time of day do you generally feel most relax....?		
9 What's the most exhilarat.... experience you've ever had?		
10 What's the most embarrass.... thing you've ever done?		
11 What do you find confus.... about learning a foreign language?		
12 Who's the most amus.... person you know?		
13 What things about your country make you depress....?		
14 When did you last feel excit.... about something?		

Walk around the class and ask your classmates the questions. Ask each question to a different classmate. Complete the table with their names and answers. Find out more information.

Work in groups. Tell each other what you have learnt about your classmates.

For example, *The most fascinating city Veronique has ever visited is Saigon in Vietnam. She liked it because...*

How Do I Do It?

Work in pairs and put the adverbs into the correct place in the sentences. The first two have been done for you. Check the other answers with your teacher.

	My partner
I speak two languages. *fluently.* *I speak two languages fluently.*	*True*
I go to bed. *usually* *before midnight* *I usually go to bed before before midnight.*	*False*
I do my homework. *always* *carefully*	
I am late for school. *often* *a little*	
I am the first person to arrive. *never* *in the classroom*	
I speak English. *every day*	
I'm studying another language. *at the moment*	
I write emails to my friends. *generally* *every day*	
I have sent a text message. *already* *today*	
I read the newspaper. *usually* *briefly* *every day*	
I enjoy studying English. *really*	
I'm going to take an exam. *soon*	
I go to bed late. *only* *at weekends*	
I'm feeling tired. *quite* *at the moment*	
I come to school. *always* *by bus*	
I have passed an English exam. *recently*	

Do you think the sentences are true or false for your partner? In the *My partner...* column write *true* if you think the statement is true and *false* if you think it is false. Then ask your partner. Give yourself one point each time your guess is correct.

For example, *Do you speak two languages fluently? Yes, Spanish and French.*
Do you usually go to bed before midnight? Yes, usually.

Body Beautiful

Put the words in the box into the spaces.

tattoo *wig* *wrinkles* *implants*
pierced *facelift* *bald*
eating disorder *liposuction* *nose job* *henna*



1 "I'd like to have a ....., but I'm afraid of it going wrong. I could end up looking like Michael Jackson – have you seen his? It's tiny!"



2 "I'd only have a ..... done on a private part of my body – not on my arm or back."



3 "Being ..... is beautiful! If you start losing your hair, shave it all off!"



4 "So many actresses are doing it, but I think women with .... look unnatural."



5 "Getting it done with a needle is permanent, so I wouldn't. But I think ..... ones are beautiful, and they fade away soon."



6 "I've had my ears ....., but I would never have it done to my nose or eyebrows."



7 "If I started losing mine, I'd wear a ....."



9 "If I put on too much weight, I'd consider having ..... to remove it."



8 "When I get older and have ..... on my face, I'll definitely have a ....."



10 "My parents worry about me getting too thin – they say it's easy to get an ...., but very difficult to get rid of one."

Discuss the statements with a partner. Do you agree or disagree with them? Why/why not?

Awards Night

It is an important night for five celebrities who are receiving awards for different achievements.

You need to find out:
the name of each person in the picture
which award each person receives
the name of the people they thank in their speeches
what clothes they are wearing

Work in groups. You will each need:
1 One set of instructions and a puzzle grid.
2 All the strips of paper with sentences on. Give several to each person then share your information to complete the puzzle.



name					
award					
thanks...					
is wearing...					

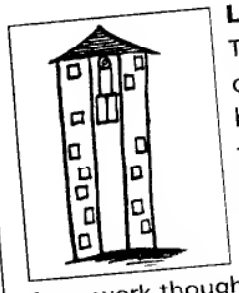
David Bacon is the winner of the *Fastest Footballer Award.*
Ellie Campbell is wearing a long, white dress.
The man who thanks his accountant is standing next to the winner of the *Most Glamorous Model Award.*
Bill Allen is in the middle of the picture.
The man wearing the dinner jacket is on the right-hand side of the picture.
The woman who thanks her clothes designer is standing next to Bill Allen. Celine Dean thanks her husband.
The woman next to David Bacon is wearing a short, black dress.
The man who thanks his mum is standing next to the woman wearing the long, white dress.
Bill Allen isn't wearing jeans.
The man wearing jeans is standing next to the man wearing a grey suit.
Celine Dean is the winner of the *Loudest Singer Award.*
Bill Allen is the winner of the *Richest Businessman Award.*
Tom Crow is wearing a dinner jacket.
The winner of the *Fastest Football Award* thanks his wife.
The winner of the *Shortest Actor Award* is standing next to Ellie Campbell.
The man wearing the grey suit thanks his accountant.
Celine Dean is on the left hand side of the picture.

Puzzle Time

Can you solve these puzzles? Discuss with your group. Use the following phrases:

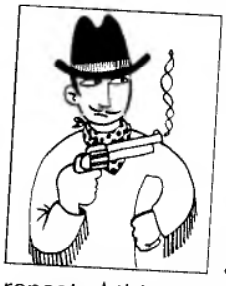
He might have... *She could have...*
He must have... *She probably...* *Perhaps....*

If you need help to solve the puzzles, look at the clues at the bottom of the page.



Lift

There was a man who lived on the top floor of a very tall building. Everyday he got in the lift on his floor and went down to the ground floor. He left the building and went to work. When he returned from work though, he could only travel half way up in the lift and had to walk the rest of the way. Why did he have to do this?



Sharpshooter

A sharpshooter took off his hat, hung it on a piece of metal and put on a blindfold. He then walked away and after 100 metres, he turned around, and shot a bullet through his hat. He repeated this several times. The blindfold was a perfectly good one, completely blocking the man's vision. How did he manage this?



Bridge

A woman stepped to the edge of a very high bridge and, as people watched, she jumped off. The woman was not injured. Why?



Water

A man walked into a bar and asked the barman for a glass of water. The barman pulled out a gun and pointed it at the man. The man said 'Thank you' and walked out. Why?



Twins

One day Sebastian celebrated his birthday. Two days later his older twin brother, Sam, celebrated his birthday. How can this be possible?



William

William lives in San Francisco. While the rest of the family were out shopping, two men came into the apartment and, ignoring William, took the TV set, the video and the computer. William had never seen the men before, and did nothing to stop them. In fact, he didn't even act surprised by their behaviour. Why not?



Poison

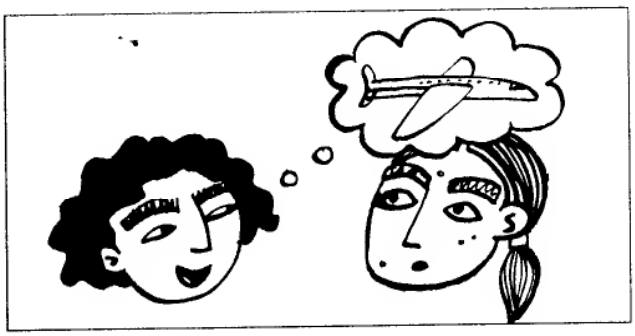
Mr Smith and Mr Brown went into a bar and each ordered a whisky with ice. Unknown to them, they both got drinks laced with poison. Mr Smith downed his in one gulp and left while Mr Brown stayed in the bar and drank his slowly. Later, Mr Brown died of poisoning, but Mr Smith didn't. Why?

Clues

Lift: The man is very short.
Bridge: Why do people throw themselves off bridges and other high places?
Twins: Their mother was on a boat when she gave birth to the twins. This difference in their birthdays happens every four years.
Poison: How was the poison put into the drinks?
Water: The man wasn't thirsty.
Sharpshooter: What exactly did he hang his hat on?
William: While having excellent eyesight, William can't talk.

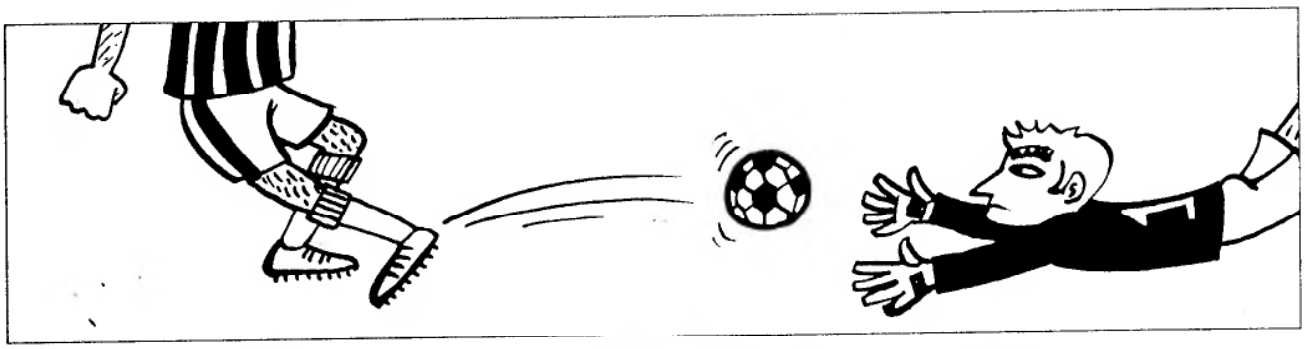
Stress Time

By putting the stress on different words, we can change the meaning of a sentence. The underlined words are the stressed words. Match the statements with the responses. The first one has been done for you.





	A	B
1	**a** *I* didn't tell Peter anything. **b** I didn't tell *Peter* anything.	**1** Yeah, but you told his brother, didn't you? **2** So who did then?
2	**a** Tom'll *never* let me borrow his car. **b** Tom'll never let *me* borrow his car.	**1** OK, but he might let me borrow it. **2** No, not in a million years.
3	**a** *I* had a fantastic time in Los Angeles. **b** I had a fantastic time in *Los Angeles*.	**1** And what about the others? Did they? **2** OK, so you didn't enjoy New York so much then?
4	**a** I didn't actually see *Sara*. **b** I didn't actually *see* Sara.	**1** Oh, but you spoke to her on the phone, didn't you? **2** But did you see Rachel or Tim?
5	**a** I don't like playing *football* much. **b** I don't like *playing* football much.	**1** That's surprising! You always watch it on TV. **2** Me neither, I prefer playing tennis.
6	**a** Did he *email* you as well? **b** Did he email *you* as well?	**1** No, he just phoned me. **2** No, I haven't heard from him at all.
7	**a** I'm going to Zurich by *plane*. **b** I'm going to *Zurich* by plane.	**1** Lucky you! I love Switzerland. **2** Are you? I thought you were travelling by coach.
8	**a** I didn't see him in the *Disco*. **b** I *didn't* see him in the Disco.	**1** Oh, where did you see him? **2** Ok, I believe you!



Decide which is the most stressed word in each of the responses.

Work in pairs. Student A must speak one of the sentences, *a* or *b*, and student B must give the correct response. When you have finished, exchange roles.



A Superstitious Man

Instructions for the teacher

Cut the following story into individual lines and give one line to each student up to a maximum of thirteen. For fewer students, give two consecutive parts to stronger students. Also, give the final sentence to a stronger student.

Students must memorise their parts and then stand up and repeat their parts to all of the people in their group. The activity finishes when the students are standing in a line in the correct order of the story.

Students can sit down and reformulate the story by dictating their parts to each other as a follow-up. This is good practice for stress, intonation, punctuation and spelling.

A man was sitting having coffee in his girlfriend's flat.

There was a knock at the door.

"Oh dear," said the girl,

"that must be my husband."

"Your husband?" said the man.

"I didn't know you were married.

What am I going to do?"

"Well," said the girl,

"there's only one door,

so you'd better jump out of the window."

"The window?" said the man.

"But you live on the thirteenth floor!"

"This is no time to be superstitious," she replied.



Here is the News

Work in small groups and prepare a television news broadcast. Write a script or notes to help you. When you are ready, present your news programme to your classmates. Base your stories on three or four of the newspaper headlines. The language in the box will help you.

Clone meets himself

William to marry

15-year-old becomes world champion

130 years young

New football transfer record

Children win right to 'divorce' parents

More messages from Mars

3–1 and on top of the world

Largest lottery win ever

Earthquake swallows city

Mother has twentieth child

Good morning. Here is the news on...
It has been reported that...
It is believed that...
Latest reports suggest that...
Here is/Over to... /our correspondent in...
A spokesperson for... told us ...
A source close to... has revealed...
And finally,...



The Customer's Always Right!

Work with a partner. Discuss the conversation below and how you could improve it.

The Department Store

Man:	Oi!	.....
Shop assistant:	What do you want?	.....
Man:	I want a bigger one than this.	.....
Shop assistant:	Oh yeah? Wait here.	.....
Man:	Don't be long.	.....
Shop assistant:	This'll fit.	.....
Man:	Yeah, but I hate the colour.	.....
Shop assistant:	That's all we've got.	.....
Man:	Forget it – I'm off!	.....
Shop assistant:	Good! Get lost.	.....

Using the phrases in the box, make improvments to the conversation above and write each line in the right-hand column.

Certainly, sir. I won't be a moment. *I think I'll leave it for now. Thank you.*
Yes, please. Do you have this in a larger size? *Okay, thank you.* *Excuse me!*
I'm afraid that's the only colour we have, sir. *Yes sir. Can I help you?*
Very well, sir. Thank you. *Yes, it's fine.* *Umm... do you have it in another colour?*
Here we are, sir. *I think this should be the right size.*

Now do the same for this conversation. This time, you will have to do even more work on the polite conversation. However, the phrases in the box may help you.

The Train Station

Woman:	Hey, you!	.....
Guard:	What?	.....
Woman:	I want to go to London.	.....
Guard:	Have you paid?	.....
Woman:	No.	.....
Guard:	You can't go then.	.....
Woman:	Where do I pay?	.....
Guard:	Over there.	.....
Woman:	Thanks for nothing!	.....
Guard:	Whatever.	.....

Could you...? *I'd like....* *Do you have a ticket?* *You're welcome.* *No, not yet*
I'm afraid you can't... *...at the ticket booth.* *Thank you very much.*

Now act out the four conversations with a partner.
When you have practised enough, act them out in front of the class.

Read All About It

Choose a short magazine or newspaper article and prepare a short summary of it. Use the framework below. Then work in groups and tell each other about your articles.



I'd like to tell you about an article that was in...

Its title is... and it's about...

In summary, the article says...

What I found particularly interesting was...

What surprised me was...

What I never realised was...

From reading the article I've learnt...

What I'd like to know more about is...

Some of the interesting vocabulary from the article is...

Do you have any questions to ask me about the article?

Summer School

Work in groups of five. Each student must read about one of the language schools and then ask each other questions to complete the chart.

For example:
How many hours of English do students at The City Language School have?
What are the sports facilities at the Scottish School of English?
How much does an English course at Seaview Study Centre cost?
What is included in the social programme at the Northern Language School?

City Language School

Learn English in the capital.



As the capital of England, London is the perfect place to learn English. Our school provides 15 hours of English per week. Students receive a free tour of the city and a ride on the London Eye as part of our social programme. Our sports facilities include tennis courts and free rollerblade hire. Student accommodation is at the school.

A four-week course costs £1,000.

Intelligent English School

A summer school for smart students in the grounds of Oxford University.

This is an intensive course for dedicated students of English. Students have 25 hours of lessons per week with our highly qualified teachers. The social programme includes a free tour of Oxford and evening poetry readings at the university. For sporty students, the school offers free bike hire and sailing lessons.



Cost: £700 for four weeks

Accommodation is in the university halls.

Scottish School of English

You don't need to be in England to learn English! Our school in Edinburgh provides 12 hours of English per week. As part of our social programme, students are invited to a free ghost tour around the city. There is also a Scottish feast every week, where students can experience the country's speciality – haggis. Each student is given a pass for the nearby gym.



The cost of a four-week course is £550. Students stay with a Scottish family.

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SEAVIEW STUDY CENTRE

Study in the sun



There's fun as well as learning at the Seaview Study Centre, Cornwall. English lessons are for two hours every morning, Monday to Friday. The school offers three surfing lessons per week and beach volleyball matches are organised daily. The social programme includes a powerboat trip along the Cornish coast and a beach barbecue every Saturday evening.

Students stay in shared caravans or family-sized tents at the Seaview Holiday Park.

Cost: £850 for four weeks

Northern Language School



Learn English in Liverpool, home of the Beatles. There are twenty hours of lesson per week and a lively social programme, which includes free entry into the Beatles Museum and a free trip on the Magical Mystery Tour bus. Students are allowed to use the nearby swimming pool and sauna. Accommodation is in shared apartments.

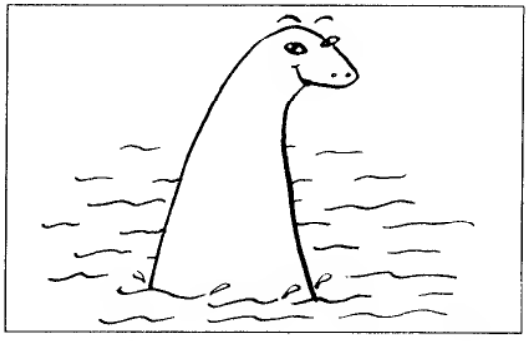
Name of school:	*City Language Centre*	*Intelligent English School*	*Scottish School of English*	*Seaview Study Centre*	*Northern Language Centre*
Location:					
Hours per week:					
Price:					
Social programme:					
Sports facilities:					
Accommodation type:					

Imagine you have won a competition to go on a four-week English course at one of these schools. Work together and decide which one you will go to.

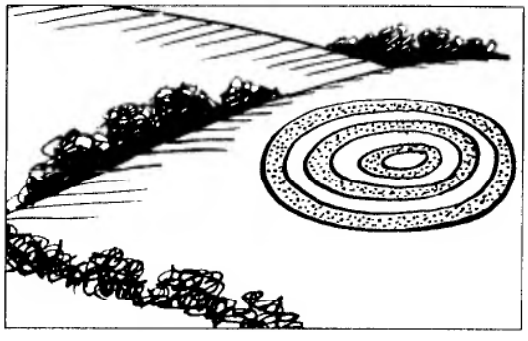
It's a Mystery

Divide into groups of four.
Each of you read about one of the mysteries and then re-tell it to the others in your group.

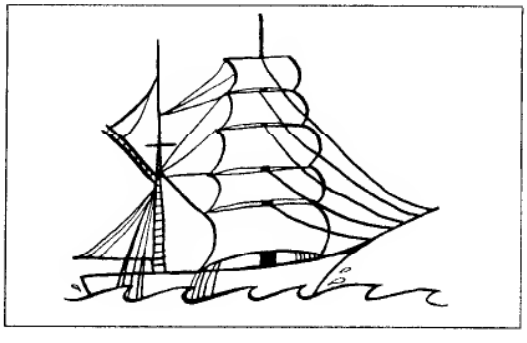
Popular interest in the Loch Ness monster began in the 1930s with the publication of the now world-famous photograph taken by Robert Wilson. Since early reports of a 'huge creature with two black humps', there have been dozens of sightings, including one of 'a strange creature running across the road with a sheep in its mouth'.
The search for 'Nessie' is very serious business. Scientific research teams regularly visit the loch and millions of pounds have been spent in an attempt to be the first to prove the existence of the elusive beast.



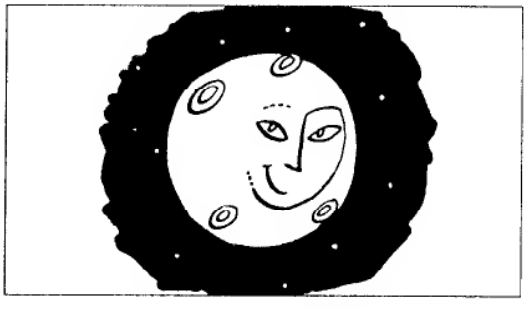
One summer in the early 1980s, strange patterns like the one in the photo appeared overnight in cornfields across southern England. Observers were astounded by the regular geometry, beauty and size of the designs with some as big as 50 metres across. The area immediately surrounding the circles was not disturbed at all. Such circles have since been seen all over the world.



In November 1872, the Marie Celeste, an American sailing ship carrying crude alcohol, set out to cross the Atlantic, bound for Italy. Three weeks later, a British ship found the Marie Celeste 650 kilometres from land with not a single person on board. Blood was found on the deck and on the captain's sword. There were two large grooves scratched into the ship's side. Meals were left half-eaten and the captain's daily log stopped mid-sentence. All the ship's fresh water, food and clothing had been left on board, but a few documents were missing. Only one small lifeboat had been taken.



On 25 July 1976, the Viking 1 space probe was taking photographs of the surface of Mars. One of the photographs beamed back to Earth revealed a giant face one-and-a-half kilometres across. It is believed by many that this is proof that there was once life on Mars and that the face was left as a signal to anyone visiting the planet.



In your groups, discuss the possible causes of these strange happenings. Which do you think were the most likely?

Do you know of any other unsolved mysteries? Tell your group about them.

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Man Overboard!

You have just escaped from your sinking ship and are afloat in a lifeboat. Unfortunately, there are too many of you and the lifeboat is also sinking. Two people must be sacrificed. The two chosen will have to jump overboard.

Play in groups of six to ten. You will each be given a role-card.

Spend a few minutes thinking about what you will say and then tell the others in the group who you are and why you should stay in the lifeboat. Be imaginative and give lots of reasons. After each person has spoken, you can ask each other questions.

When you have done this, you must each write on a piece of paper the two people you think should jump overboard. Then find out who must be sacrificed. Good luck!

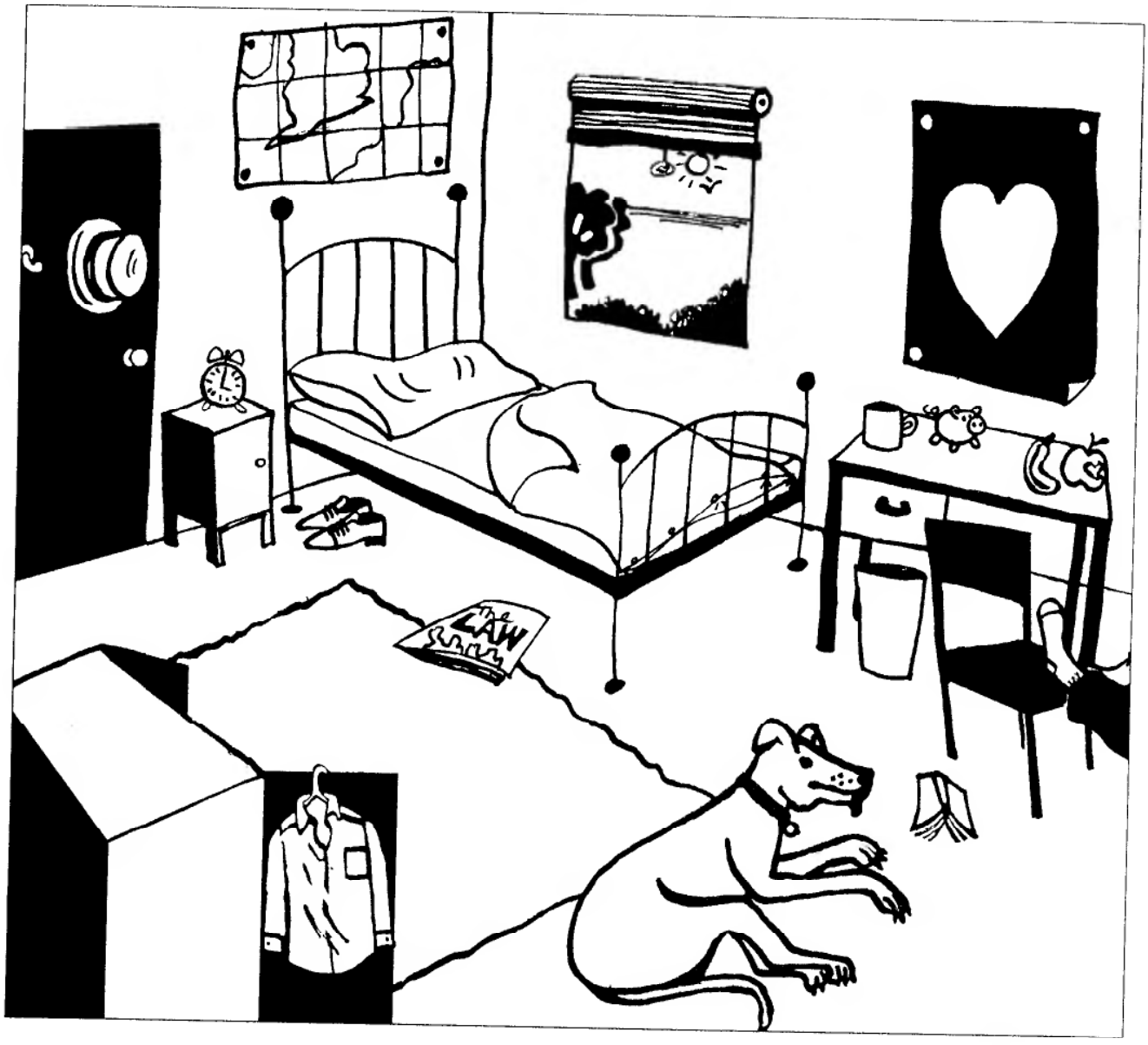


You are one of the sailors from the ship. Only you know how to navigate safely to dry land.	You are a young child. You don't take up much space in the lifeboat. All the other people in the boat have lived full lives – yours hasn't even started.
You are a doctor. Some of the people in the lifeboat are already sick and it is possible the lifeboat will only reach a deserted island.	You are the President of the United States of America. If you die, Americans will think you were assassinated by an enemy government and your country will possibly declare war.
You are an ex-soldier and survival expert. It is possible that the lifeboat will only reach a deserted island.	You are a world-famous pop star. You give pleasure to millions of people. If you die, it would deprive people throughout the world of the pleasure you give them.
You are a multi-millionaire. If you survive, you will share your wealth with the other survivors.	You are a scientist. You have discovered a cure for cancer. Only you know the formula of the medicine.
You are the widowed mother of twelve children. Without you, there will be no-one to take care of them and they will have to be separated.	You are an amateur sailor. You have no confidence in the crew members in your lifeboat. You believe the crew of the ship were responsible for it sinking.

Find the Differences

Student A Find eleven differences between your picture and Student B's picture. The things which are different have the same vowel sound.

For example:
A: In my picture there are some sh<u>oe</u>s on the floor.
B: In my picture there are some b<u>oo</u>ts on the floor.



Find other objects in the picture have the same vowel sounds as the things below.



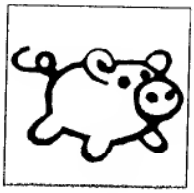
.....



.....



.....



.....



.....

Student B Find eleven differences between your picture and Student A's picture. The things which are different have the same vowel sound.

For example:
B: In my picture there are some b<u>oo</u>ts on the floor.
A: In my picture there are some sh<u>oe</u>s on the floor.



Find other objects in the picture have the same vowel sounds as the things below.



.....



.....



.....



.....



.....

Big Brother



Each person in the group must have:
- **a copy of the instructions**
- **one role card**

You are one of a group of ten people selected to live together in a house for nine weeks. There are cameras watching your every move. Each week, people are evicted from the house until only one person is left. This person is the winner.

RULES

1 This week, two people are going to be evicted and you have to choose who they will be.

2 Look at your role card.

3 Spend a few minutes thinking about what you will say and then tell the others in the group who you are and why you should stay in the house.

4 After each person has spoken, you can ask each other questions and say who you think should go, and why. Your team mates must defend themselves.

5 At the end of the discussion, there is a secret vote; each person must write down the names of the two people they want to evict from the house. Collect everyone's paper and add up the score. The two people with the most votes will have to go.

Role cards



You are Alex

Why you think you should stay:
You feel you are a (good-looking) man who gets on well with the other men – you're good at games and you're a good organiser. Some people say that, while you are confident and outgoing, you don't know how to talk to women. You think you're very good with women (as well as being attractive to them!).

One person you think should go:
Amy, because she acts like a little girl.



You are Debbie

Why you think you should stay:
You think of yourself as the mother figure in the group. You are one of the oldest people in the house and you feel that the others need someone who can look after them and care about them. Some people don't like being 'mothered'. You think that these people don't know what is best for them.

One person you think should go:
Alex, because he's lazy and fancies himself too much.



You are Daniel

Why you think you should stay:
You feel you are a reasonable man who gets on well with everyone in the house. You don't take charge, you prefer to stand back and observe the others. You actually have some fairly strong opinions, but you refer to keep them to yourself.

One person you think should go:
Ben, because he's stupid – he can't even spell 'potato'!



You are Laura

Why you think you should stay:
You consider yourself a sensible person and a good listener. When people have any problems, they usually talk to you. You don't judge people and tell them what to do, you just listen and comfort them.

One person you think should go:
Rob, because he only seems to think about himself.



You are Rob

Why you think you should stay:
You are the funny guy in the house. Everybody needs to laugh and you're there to help them do that. You think you are one of the most useful people in the house and probably deserve to win.

One person you think should go:
Debbie, because she is too bossy.



You are Amy

Why you think you should stay:
You are a bubbly, light-hearted girl who doesn't take life too seriously. You think the girls are best (Girl Power!) and should stick together, just like your favourite group, the Spice Girls.

One person you think should go:
Joseph, because he's a bit serious and doesn't enjoy a good laugh.



You are Joseph

Why you think you should stay:
You offer the house someone who is intelligent and creative. Some of the men are good at games but your strength is your mind. Some people think you are a snob but you feel these people simply don't understand you.

One person you think should go:
Daniel, because he seems nice but you think he's false.



You are Jane

Why you think you should stay:
You are an honest, straightforward person who is impatient with fools. You are happy to speak your mind, even if it means offending some people. Some people mistake your honesty for rudeness, but you think they are just too sensitive.

One person you think should go:
Melanie, because she thinks she's so beautiful (and she doesn't get on with any of the other women).



You are Ben

Why you think you should stay:
You are a cheerful person who keeps the house happy with your jokes. You are not intellectual, but you are very practical and can help around the house physically.

One person you think should go:
Jane, because she's too rude.



You are Melanie

Why you think you should stay:
You feel you are a good mixer and nice to look at (for the boys). You are not just a pretty face, though. You have a good mind and get on well with everyone, especially the boys (some of the girls seem jealous).

One person you think should go:
Laura, because you feel she doesn't like you and she wants to push you out of the house.



Personality Tests

Look at the following words used to describe personality and character. Which words have positive meaning and which have negative meaning? Put them into the correct column.

+	−	+/−

accommodating *aggressive* *artistic* *big-headed* *calm* *careful*
clear-cut *compassionate* *critical* *curious* *dependable*
down-to-earth *family-oriented* *friendly* *greedy* *hard-working* *immature*
impatient *life-of-the-party* *likeable* *mean* *nosy*
observant *practical* *reserved* *romantic* *self-centred* *self-confident*
sensitive *serious* *shy* *snobby* *straightforward* *thoughtful* *warm*

Choose five words that you think describe your partner.
Ask your partner to guess which words you have chosen.

Work in groups of four. Each of you must choose one of the tests and do this test on the other people in your group. The analyses are on the next page.
Do the analyses accurately describe your partners?

Test 1 *Priorities*



These five things are happening at the same time. In which order do you attend to them?

- The telephone is ringing. ☐
- The baby is crying. ☐
- Someone is knocking at the front door. ☐
- There is laundry hanging on the line outside and it is starting to rain. ☐
- The tap in the kitchen is running and needs to be turned off. ☐

Test 2 *How do you undress?*



Which of the following best describes how you undress?

Haphazard: You throw your clothes all over room. ☐

Meticulous: You remove each piece of clothing and put it way carefully. ☐

Feet First: Your shoes and socks are always the first to come off. ☐

Slow: you take off your shirt and ten minutes later get round to another item of clothing. ☐

Fast: You get out of your clothes as quickly as possible. ☐

Jewellery off first: You take off your rings, watch, etc. before anything else. ☐

Never the same way: The order you remove your clothes is different each time. ☐

Test 3 *Teeth brushing*



When you brush your teeth, do you:

a look up? ☐

b look around? ☐

c look down? ☐

d look at yourself in the mirror? ☐

Test 4 *In the shower*



When you get into the shower, in which order do you wash the following parts of your body?

a Chest ☐ b Face ☐

c Armpits ☐ d Hair ☐

e Feet ☐ f Shoulders and arms ☐

g Legs ☐

Test 1 analysis

The phone represents your studies or career.
The baby represents your family.
The visitor represents your friends.
The laundry represents your social life.
The running water represents money or wealth.
How closely does this match your life's priorities?

Test 2 analysis

Haphazard: You are a friendly, life-of-the-party type. You are free with your thoughts and opinions, not caring much about what others think of you.
Meticulous: You are a serious person who likes life to be very calm. You like routine and you believe that the best way to deal with life's problems is to prevent them in the first place.
Feet First: You are a perfectionist, very shy, observant and dependable. You think long and hard before making decisions. You are a very careful person and find it easy to concentrate on things.
Slow: You are extremely self-confident and intellectual. You are a deep thinker, and you don't like to be hassled. You usually like a lot of time to yourself.
Fast: You are concerned about others and what they expect from you, but you're not worried about your own needs. You are very family-oriented.
Jewellery off first: You are warm, thoughtful, sensitive, and romantic. You like things to be perfect. You think of yourself as a character from a film of book.
Never the same way: You are a very curious, person. You enjoy a broad range of activities and you like to take risks and enjoy fun and adventure.

Test 3 analysis

Those who **look up** are reserved. They do not have much confidence and sometimes have difficulty expressing themselves. In their love life, they are very dependent on their partner and always look to him/her in times of trouble.
Those who **look around** are careful. They always plan everything before they act. In their love life, they will tend to miss golden opportunities that are in front of them as they don't make the most of the situation quickly enough.
Those who **look down** are friendly and accommodating. They are good friends as they are compassionate. As for their love life, they listen to their partners. They tend to treasure their relationships and will do anything to keep them alive.
Those who **look at themselves in the mirror** are clear-cut and practical. They are confident in their thoughts and actions. They love their life and have the potential to do great things. Their love life may not be good as they are not devoted to their partners enough.

Test 4 analysis

The first one is your strongest characteristic, the second one your next strongest and so on.
Chest: You are a practical person, straightforward and you do not beat around the bush. You hate to be distracted when concentrating and are impatient with people who do not see things your way. Your best partner in life will be one who chose *hair* in this test.
Face: Money is important to you and you will do anything to get it. Other people find it hard to understand you but you are not concerned with what they think. You are quite self-centred. Your best partner in life will be one who chose *feet* in this test.
Armpits: You are a dependable and hard working person. You are very popular as you are very down-to-earth and willing to help others. Your best partner in life will be someone who one *shoulders* in this test.
Hair: You are very artistic. Daydreaming is your hobby but you can achieve things when you put your mind to it. You will work tirelessly towards goals which are important to you. You don't care so much about money. Your best partner in life will be one who chose *chest* in this test.
Feet: You are quite shy. You lack self-confidence and tend to follow what others do and say. You have a few close friends and are able to show your true emotions to very few people. You tend to give up easily and at the first opportunity. Your best partner in life will be one who chose *face* in this test.
Shoulder and arms: You are a born loser. Even thought you try, you fail in almost everything that you do. Money and power is important to you, but your luck will always fail you. You will find it difficult to find a partner in life. Finding someone who chose *armpits* in this test is your only chance.
Legs: You are a very average person. You must learn to be a little bit more adventurous. Deep down, you are a very likeable person with very few faults. However, the key will be to make your strengths stand out and to not just hide your weaknesses. Your best partner in life will be one who chose *face* in this test.

our studies or career.
ur family
our friends.
your social life.
esents money or wealth.
latch your life's priorities?

riendly, life-of-the-party
your thoughts
g much about
u.
erious person who likes life
e routine and you believe
al with life's problems is to
t place.
fectionist, very
endable. You think
aking decisions.
erson and find it easy
s.
y self-confident and
leep thinker, and
sled. You usually like

about others and
you, but you're not
n needs. You are

are warm, thoughtful,
You like things to be
urself as a character from a

ou are a very curious,
ad range of activities and
d enjoy fun and adventure.

reserved. They do not have
metimes have difficulty
n their love life, they are
r partner and always look
ouble.
are careful. They always
they act. In their love life,
olden opportunities that
they don't make the most
enough.
re friendly and
re good friends as they are
heir love life, they listen to
d to treasure their
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ANSWERS

Page 7
Spot the Difference
In Picture B, the baby has blonde hair, not black; the rug is square, not round; the man is wearing shoes, not slippers; the child (on the right) is a boy, not a girl; the woman is wearing trousers, not a skirt; there are five notes on the board above the phone, not four; there is a picture of three flying birds above the door, not three flying birds; their pet is a dog, not a cat; there are three cushions on the sofa, not two; the man has straight hair, not curly; the lamp is short, not tall; there are two magazines next to the phone, not a book. There are twelve differences in all.

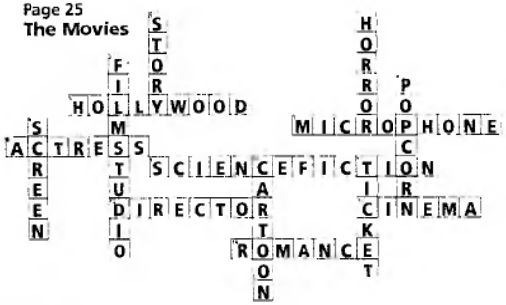
Page 8
In the House



Page 9
Telephone Lines
1 Hello. Is Peter there please? **2** I'm afraid he's not here at the moment. **3** I think you've got the wrong number. **4** Can you give him a message? **5** Just a minute, I'll go and get him. **6** Could you ask him to call me back? **7** OK, I'll call back later. **8** Do you know when he'll be back? **9** You could try calling later this evening. **10** Can you tell him that Jon called? **11** Could I speak to Peter please? **12** I'll just get a pen. **13** I'm calling about a party tonight. **14** Hi, it's Jon here.

Page 10
How Many Would You Like?
Shopkeeper: Good morning. Can I help you?
Customer: Yes. I'd like some milk, please.
Shopkeeper: Sure. How many litres would you like?
Customer: One, please. And have you got any eggs?
Shopkeeper: No. We didn't have any delivered today, I'm afraid.
Customer: Oh dear, that's a shame. Well, could I have some bread, please?
Shopkeeper: Of course. Brown or white?
Customer: Brown, please. Two large loaves, please.
Shopkeeper: There you are. Anything else?
Customer: No, that's all, thanks.
Shopkeeper: Okay, two loaves and one litre of milk... that's £2.46 all together, please.
Customer: That much?
Shopkeeper: I'm afraid prices are rising all the time.
Customer: Here you are.
Shopkeeper: And here's your change. Thank you very much.
Customer: Thank you.

Page 25
The Movies



Page 26
Amazing People
Team A: 1 a; **2** b; **3** c; **4** b; **5** a, **6** c; **7** c; **8** a;
Team B: 1 b; **2** a; **3** c; **4** a; **5** c; **6** a; **7** b; **8** a

Page 27
Good Luck or Bad Luck?
1 a, **2** b, **3** c, **4** b, **5** a, **6** b, **7** c (There must only be one bride on the wedding day), **8** c.

Page 28
Holiday Email
Suggested questions 1 When did you go? **2** Who did you go with? **3** Where did you go? **4** How did you get there? **5** How long did you stay? **6** What was the hotel like? **7** What did you do every night? **8** What was the food like? **9** What were the people like? **10** What did you buy? **11** What was the weather like? **12** When did you get back?
Complete email
Hi Kate
Sorry I haven't got back to you till now – I've been on holiday! I went on August 15th, just before you emailed me. Anyway, I went with the school to Malta. We got there by plane and we stayed for two weeks. Honestly Kate, the hotel was fantastic and every night we went to the disco (you should have seen the teachers dancing!). The food was lovely and the people were really friendly. I bought loads of souvenirs (I've even got one for you!). The weather was amazing! I got back last night and that's when I saw your message. Let's meet this week and I'll show you the photos. Can't wait!
Lots of love
Sue x

Page 31
What Are The Missing Words?
1 for, **2** about, **3** of, **4** about, **5** at, **6** of, **7** of, **8** on, **9** in, **10** to, for; **11** in **12** with, **13** on, **14** about, of; **15** to, **16** for, **17** to, **18** of, **19** about, to; **20** of.

Page 41
You Are, Aren't You?
[in sample]

Page 42
Prison Puzzle
Ground floor: Kevin Crook, kidnap, 15 years

1st floor: Tommy Culprit, theft, 5 years
2nd floor: Billy Villain, blackmail, 10 years
3rd floor: Micky Felon, murder, 25 years

Pages 48 & 49
Is It In or Out?
1 baggy trousers, **2** baseball cap, **3** blazer, **4** bow tie, **5** braces, **6** cowboy boots, **7** dungarees, **8** flared trousers, **9** high heels, **10** hot-pants, **11** kilt, **12** leather jacket, **13** mini-skirt **14** pin-striped suit, **15** polo-neck pullover, **16** scruffy jeans, **17** tracksuit, **18** trainers, **19** waistcoat, **20** woollen cardigan.

Page 51
Who Am I?
1 b, **2** k, **3** f, **4** d, **5** a, **6** m, **7** i, **8** e, **9** j, **10** h, **11** l, **12** c, **13** g.
The person being interviewed is Leonardo DiCaprio.

Pages 52 & 53
The Sound of Music
1 In A, the guitarist is playing an electric guitar; in B, she is playing an acoustic guitar.
2 In A, the lead singer is holding a tambourine his left hand, in B, the lead singer is holding nothing in his left hand.
3 In A, the drum kit has three cymbals; in B, it has four cymbals.
4 In A, the recording engineer is not wearing headphones; in B, he is wearing headphones.
5 In A, the roadie is sleeping in the corner; in B, he's fixing an amplifier.
6 In A, the backing singer is using microphone on stand; in B, she's holding the microphone.
7 In A, the man is playing a saxophone; in B; he's holding it, but not playing it.
8 In A, there are two large speakers; in B, there is only one.
9 In A, someone is playing the keyboards, in B, this person is standing by them.

Page 55
Bored or Boring?
1 fascinating, **2** boring, **3** terrifying, **4** tired, **5** shocking, **6** interested, **7** disgusting, **8** relaxed, **9** exhilarating, **10** embarrassing, **11** confusing, **12** amusing, **13** depressed, **14** excited.

Page 56
How Do I Do It?
1 I speak two languages fluently;
2 I usually go to bed before midnight;
3 I always do my homework carefully;
4 I am often a little late for school;
5 I am never the first person to arrive in the classroom;
6 I speak English every day;
7 I'm studying another language at the moment;
8 I generally write emails to my friends every day;
9 I have already sent a text message today;
10 I usually read the newspaper briefly every day;
11 I really enjoy studying English;
12 I'm going to take an exam soon;
13 I only go to bed late at weekends;
14 I'm feeling quite tired at the moment;
15 I always come to school by bus;
16 I have recently passed an English language exam.

Page 56
Body Beautiful
1 nose job, **2** tattoo, **3** bald, **4** implants, **5** henna, **6** pierced, **7** wig, **8** wrinkles, facelift, **9** liposuction, **10** eating disorder.

Pages 58 & 59
Awards

name	Celine Dean	David Bacon	Bill Allen	Ellie Campbell	Tom Crow
award	Loudest Singer	Fastest Footballer	Richest Businessman	Most Glamorous Model	Shortest Actor
thanks...	Husband	Wife	Accountant	Clothes Designer	Mum
is wearing...	Short, black dress	Jeans	Grey suit	Long, red dress	Dinner jacket

Page 60
Puzzle Time
Lift The man is very short. While he can easily reach the ground floor button in the lift, he can't reach any higher than the eighth floor button; **Bridge** She was doing a bungee jump. **Twins** At the time she went into labour, the mother of the twins was travelling by boat. The older twin, Sam, was born first early on March 1st. The boat then crossed the International Date Line, going from the west of the line (Japan side) to the east of the line (America side) and Sebastian, the younger twin, was born on 28th February. Therefore, every leap year the younger twin celebrates his birthday two days before his older brother. **Poison** The poison was in the ice cubes. Mr Smith drank his drink before the ice melted. **Sharpshooter** He hangs the hat on the end of the gun. **William** Is a cat. **Water** The man had hiccups. The gun gave him a shock and his hiccups stopped.

Page 61
Stress Time
1 a-2,b-1; **2** a-2,b-1; **3** a-1,b-2; **4** a-2,b-1; **5** a-2,b-1; **6** a-1,b-2, **7** a-2,b-1; **8** a-1,b-2.

Page 64
The Customer's Always Right
The Department Store

Man: Excuse me!
Shop assistant: Yes sir. Can I help you?
Man: Yes, please. Do you have this in a larger size?
Shop assistant: Certainly, sir. I won't be a moment.
Man: Okay, thank you.
Shop assistant: Here we are, sir. I think this should be the right size.
Man: Yes it's fine. Um... do you have it in another colour?
Shop assistant: I'm afraid that's the only colour we have, sir.
Man: I think I'll leave it for now. Thank you.
Shop assistant: Very well, sir. Thank you.

The Train Station
(Possible dialogue)

Woman: Excuse me.
Guard: Can I help you, madam?
Woman: Yes, I'd like to go to London, please.
Guard: Do you have a ticket, madam?
Woman: No, not yet.
Guard: I'm afraid you can't travel without a ticket.
Woman: Could you tell me where to get one, please?
Guard: Certainly. Over there at the ticket booth.
Woman: Thank you very much.
Guard: You're welcome.

Pages 66 & 67
Summer School

Name of school:	City Language Centre	Intelligent English School	Scottish School of English	Seaview Study Centre	Northern Language Centre
Location:	London	Oxford	Edinburgh	Cornwall	Liverpool
Hours per week:	15	25	12	10	20
Price:	£1,000	£700	£550	£850	£600
Social programme:	Free tour of London, free ride on the London Eye	Free tour of Oxford, poetry readings at the university	Free ghost tour, Scottish feast with haggis	Powerboat trip, beach barbecue	Free entry to Beatles Museum, free trip on Magical Mystery Tour bus
Sports facilities:	Tennis courts, free rollerblade hire	Free bike hire, sailing lessons	Pass for nearby gym	Surfing lessons, beach volleyball matches	Use of nearby swimming pool and sauna
Accommodation type:	At the school	In the university halls	With a Scottish family	In a shared caravan or family-sized tent at the holiday park	In a shared apartment

Pages 70 & 71
Find the Differences
1 In A, there is a pair of shoes on the floor; in B there is a pair of boots.
In A, there is a clock on a bedside table; in B there is a watch.
In A, there is a hat hanging on the door; in B there is a bag hanging on the door.
In A, there is a shirt hanging up in the wardrobe; in B there is a skirt.
In A, there is a poster on the wall of a heart; in B there is a star.
In A, there is a cup on a table; in B there are some gloves.
In A, there is a magazine called 'The Law'; in B there is a magazine called 'The Score'.
In A, there is a model of a pig; in B there is a model of a fish.
In A, there are some trees outside the window; in B there is the sea outside the window.
In A, there is a bed under the window; in B there is a desk under the window.
In A, there is a foot on the chair; in B there is a book on the chair.
2 Student A shoe/fruit, hat/map, clock/sock, pig/bin, The Law/door.
Student B watch/dog, skirt/bird, glove/sun, fish/bin, book/hook.

Page 74
Stress Time
1 a2, b1; **2** a2, b1; **3** a1, b2; **4** a2, b1; **5** a2, b1; **6** a1; b2; **7** a2, b1; **8** a1, b2.

Pages 75, 76 & 77
Personality Tests
1 accommodating + aggressive – artistic + big-headed – calm + careful + clear-cut + compassionate + critical – curious + dependable + down-to-earth + family-oriented + friendly + greedy – hard-working + immature – impatient – life-of-the-party + likeable + mean – nosy – observant + practical + reserved – romantic + self-centred – self-confident + sensitive –/+ serious –/+ shy – snobby – straightforward + thoughtful + warm +